# OSUN Course Proposals Spring 2022

Deadline: September 22, 2021

# Benefits of teaching an OSUN Course

Diverse enrollment with students from across OSUN (Afghanistan, Bangladesh, Bulgaria, Colombia, Germany, Ghana, Kyrgyzstan, Lithuania/Belarus, Palestine, and the US) including students with non-traditional academic backgrounds.

Funding to support a course intern/TA, guest speakers, and a faculty stipend

Student support from OSUN tutors and peer ambassadors

Connection to one of OSUN's interdisciplinary themes

Assists with the integration of OSUN within your home institution

# Expectations for Spring 2022 OSUN Courses and Faculty

Approval of the faculty member's department head and university Dean

20% to 50% of the available seats will be held for OSUN students

Courses carry at least three US credits or 6 ECTS credits

Course materials will be available free of charge to students and students will have access to the LMS and related resources at the host institution.

Synchronous, online meetings are the norm for the course

At least one assignment will involve attendance at or participation in another OSUN event, such as a panel discussion, conference, or speaker series

Faculty will participate in an orientation session and CLASP workshop prior to the start of term.

Students and faculty will each complete OSUN-specific evaluation forms

# Recommendations

The course design includes regular, low-stakes assignments, team work, and active student participation on a regular basis

The final syllabus explicitly states attendance and grading policies, holidays or breaks, daylight savings dates (if applicable)

Information on how to access support from OSUN tutors and peer ambassadors

Utilize the blended learning toolkit developed by the Center for Liberal Arts and Science Pedagogy (CLASP)

Remain flexible and connect with students on a personal level

# Challenges

Working within multiple time zones and academic calendars

Connectivity issues experienced by students

Unreliable attendance and participation

Students working on multiple types of devices (phones, tablets, laptops) and impact on ability to access course resources

Grading students with significantly different levels of preparation in the subject area or experience with liberal arts classrooms

We had sessions where all the course members could join to listen to the professors and ask questions! And also the feedback we got from our Professor used to be online in existence of my classmates (Writing Workshop). So that was something new to me **and it was good!**