

## **DEVELOPING TEACHING PROFESSIONALS**

### **CALL FOR APPLICATIONS**

#### **OSUN TEACHING DEVELOPMENT SMALL GRANTS, PARTICULARLY FOR INCLUSIVE, DEMOCRATIC, AND OPEN CLASSROOMS**

**Deadline: December 15, 2022 (11:59 PM CET)**

The Open Society University Network's (OSUN) **Developing Teaching Professionals Program** promotes collaboration between faculty across the OSUN network in the field of teaching development. The program invites applications for small grants that support and promote inclusive teaching, democratic and open classrooms, innovation in disciplinary pedagogies in higher education, interdisciplinary teaching and transferrable skills, and experiential and enquiry-based learning. The grants of up to 2000 USD will be awarded to promote the creation or revision of courses/modules, the development of new pedagogical techniques for specific courses/modules, or new pedagogical techniques or curricular revisions at the department/program level. The development or revision should specifically advance one of the following five themes at an OSUN-member, higher education institution:

#### **Teaching Grant Themes**

- (1) Inclusive education (e.g., inclusive pedagogies, diversifying and decolonizing curricula, accessible teaching and technology);
- (2) Democratic and open classroom practices (e.g., student engagement, student voice, representation and partnership, teaching sensitive topics, creating principled spaces, academic freedom);
- (3) Discipline-specific pedagogies (e.g., distinct approaches to teaching strategies within a given discipline, learning and assessment, threshold concepts, signature pedagogies).
- (4) Interdisciplinary teaching and transferrable skills (e.g., approaches that intentionally bring the methods of two or more disciplines together and/or develop key skills that students use broadly, outside of disciplinary contexts, such as critical reading skills, academic writing, media literacy, or other transversal skills)
- (5) Experiential learning and enquiry-based learning (e.g., techniques for 'learning by doing', learning outside of traditional classroom spaces, question- or problem-based learning, scenarios and simulations, methods that actively engage students in the research process)

#### **Funding of Individual and Collaborative Grants**

Grants of three tiers will be awarded: (1) single-participant grants of up to \$900; (2) internal collaborative grants (at one institution) of up to \$1500; 3) inter-institutional collaboration grants (two or more OSUN institutions) of up to \$2000. (Please see details below.)

Applicants are strongly encouraged to collaborate on their projects with students or other partners at their home institutions (tier 2) or with other institutions (tier 3). Regardless of tier, grantees will be expected to collaboratively share their progress and results (please see details below).

#### **Eligibility**

Faculty and doctoral students with teaching responsibilities at OSUN-member higher education institutions are eligible to apply. Neither full-time nor long-term appointments are requirements.

Early-career academics (e.g., doctoral students teaching a course/module, postdocs, and both non-permanent instructors and faculty within six years of their doctoral degree) are particularly encouraged to apply.

The revised courses, pedagogies, or curricula should generally be those scheduled to be taught during the 2023 calendar year or will be submitted for curricular approval during that year. The work done on

development or revisions, however, must be completed during the grant period. This is dependent on administrative technicalities, but anticipated to commence between February 15, 2023 and March 1, 2023 and to conclude by June 2023.

### **Application Process and Deadline**

The application consists of a short form, to which applicants should attach the CVs of project contributors and relevant syllabi/module guides where they exist. Applicants should email application materials and any informal enquiries to [dtp@ceu.edu](mailto:dtp@ceu.edu). Each project should submit one application and have authorization from all project participants. There is no limit to the number of applications from one institution. However, individuals are restricted to participation in one project proposal (as project lead or contributor).

### **Funding Details**

There are two options for funding amounts, reflecting the nature of collaboration:

- **Single-participant grants.** The baseline award for successful projects is an individual stipend of up to \$900 USD.
- **Intra-institutional grants.** Projects that include at least one project lead and one or more collaborators from the same institution are eligible for up to \$1500. The distribution and responsibilities of all participants must be specified in the application. For example, a professor and a doctoral Teaching Assistant might collaborate on a project to revise a course they are teaching, and agree in advance that the professor will receive a stipend of \$500 and the teaching assistant \$1000.
- **Inter-institutional grants.** Projects including project leads at multiple OSUN institutions. 2000 USD. These may include one or more individuals at a given institution.

The stipends are gross lumpsums that cover any project-related expenses and the work of the grantees.

Applicants for collaborative grants are expected to demonstrate the added value of collaboration for the project and its benefit to all the institution(s) involved.

The grant selection committee reserves the right to request additional information, as well as to offer funding at a lower than-requested level or amount.

### **OSUN Collaboration and Mentoring**

Recipients will be invited to collaborate with peers at another OSUN institution for one mandatory meeting at the midterm date of the project. The grant committee will match teams and projects that are aligned with each other (e.g., in terms of disciplines, aims, or methods). Before the peer review meeting, grant recipients must send their matched peer group a short abstract including the project's goals and all work performed up through the date of the midterm peer session. The meeting will be facilitated by one of the grant committee members and will give recipients an opportunity to provide each other with forward-facing feedback as well as to find productive intersections in their projects.

Grant recipients are invited (but not required) to meet with the grant committee throughout all stages of the project project to discuss progress on the implementation of the project aims.

### **Vienna Conference for Teaching in Higher Education: June 2023**

A conference will be held in Vienna in mid-June to provide additional opportunities for participants to collaborate and to share their experiences after finishing work on their projects. Participants are expected to present their work either in-person or online.

Participants who will first teach after the project's end date in June 2023 will be required to submit an interim report at that time, and a short addendum on the impact of the project after the course/module ends.

## **Reporting, Dissemination, and Impact**

In addition to the conference, participants are expected to submit a digital ‘report’ documenting the findings in their project, e.g. a blog or Microsoft Sway. Project organizers will publish these results and reserve the right to use these reports for advertising purposes and adapt them as resources for the OSUN network.

## **Selection Criteria and Timeline**

Applications will be reviewed on a competitive basis by an international selection committee composed of representatives of OSUN-member institutions and will be evaluated using the following criteria:

- Advancement of one or more goals outlined above (inclusive education, democratic and open classroom practices, discipline-specific pedagogies, interdisciplinary teaching and transferrable skills, or enquiry based)
- Feasibility
- Potential impact, including anticipated outcomes and benefit, sustainability, and advancement of the goals of collaboration, early-career academic development, and the scholarship of teaching and learning.

Preference will be given to projects whose lead is an early-career academic (doctoral student or an early-career academic up to six years after the completion of the doctorate), collaborative projects, and projects that build on or contribute to the scholarship of teaching and learning (SoTL).

Preference will also be given to those projects focusing on inclusive education and open and democratic classrooms.

Funding decisions are scheduled to be announced by the end of December 2022.

## **Additional Information and Contacts**

Applications should be submitted to the Developing Teaching Professionals email address, [ntp@ceu.edu](mailto:ntp@ceu.edu):

Informal enquiries may be directed to the project email address ([ntp@ceu.edu](mailto:ntp@ceu.edu)) or to the grant leads:

- Claire Gordon, Director of the Eden Centre for Education Enhancement, *London School of Economics and Political Science*, [c.e.gordon@lse.ac.uk](mailto:c.e.gordon@lse.ac.uk)
- Tamara Kamatovic, Postdoctoral Research Fellow in the Yehuda Elkana Center for Teaching, Learning, and Higher Education Research, *Central European University* [kamatovict@ceu.edu](mailto:kamatovict@ceu.edu)
- Michael Kozakowski, Director of the Yehuda Elkana Center for Teaching, Learning, and Higher Education Research *Central European University*, [kozakowskim@ceu.edu](mailto:kozakowskim@ceu.edu)

## **About the Developing Teaching Professionals Program**

The Developing Teaching Professionals (DTP) program strengthens training, mentoring, and ongoing support for those teaching in higher education in OSUN institutions. DTP delivers a research-informed, systematic, and scalable approach to pedagogical training, mentorship, and continuing support for teachers in higher education. It supports, in particular, early-career teachers (PhD students, postdoctoral researchers, and new faculty) and academics in the Global South in their teaching. It both works directly with teachers and partners with centers for teaching & learning and similar units that support faculty teaching. In all its initiatives, it seeks to improve overall educational quality and help equalize student opportunities through inclusive and diversity-supporting pedagogies

DTP is a collaborative project. Current contributing partners span four continents and include the American University of Central Asia (Bishkek), Bard College (Annandale, New York), Central European University (Vienna), the European University Institute (Florence), the London School of Economics (London), and Universidad de los Andes (Bogotá). Furthermore, programs and support are

available to all members of OSUN. The CEU's Yehuda Elkana Center for Teaching, Learning, and Higher Education Research provides personnel and organizational coordination.

**About the Open Society University Network (OSUN) and Membership**

The Open Society University Network (OSUN) is a global network of educational institutions that integrates learning and the advancement of knowledge—in the social sciences, the humanities, the sciences and the arts, on undergraduate and graduate levels—across geographic and demographic boundaries, promotes civic engagement on behalf of open societies, and expands access to higher education for underserved communities.

A full list of OSUN members can be found at the following address:

<https://opensocietyuniversitynetwork.org/about/members/>