

GM251 GERMAN INTERMEDIATE B2:

Instructor: Ariane Friedländer

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Course Times:

Monday, 9 – 10:45 pm

Wednesday, 9 – 10:45 pm

Friday, 9 – 10:45 pm

COURSE MATERIALS

Lehrbuch: **Kontext DaF B2** Mittelstufe Deutsch; **Integriertes Kurs- und Arbeitsbuch**

Kontext B2.1 - ISBN: 978-3-12-605411-9

Kontext B2.2 - ISBN: 978-3-12-605412-6

Please do not purchase the book before the course starts. We need to make sure that there are enough participants for the course. In addition, the actual level of the participants will be assessed during the first week.

Arrangements regarding digital copies for use in online classes will be announced by the instructors.

Hard copies or electronic copies of the additional material (copies of newspaper clippings etc.) will be made available prior to classes dedicated to special subjects.

I strongly encourage you to make use of the following resources:

- The **Bard Center for Foreign Languages and Culture** provides various language learning materials on the website at <http://flcl.bard.edu/resources/german/>
- Check out the “**Resources**” section at the Bard College Berlin German Studies Program website; it provides an overview of useful links and online resources on German language, literature and media at <https://berlin.bard.edu/academics/german-program/>

Course Description

This course is designed to bring your communicative competence in German to an advanced level. By “communicative,” we mean that you will learn to refine expressing your own ideas orally and in writing, and to develop advanced strategies for understanding spoken and written discourse—as opposed to merely memorizing vocabulary lists and grammar rules. By “competence,” we mean that your acquisition of the language must show a high level of

grammatical, lexical, and cultural *accuracy*. Our goal is not simply a list of rules and words, but real communication between speakers.

To achieve these goals, you have to engage in as many communicative exchanges as possible. The course will give you ample opportunity to do so: in small groups or with a partner, in direct interaction with me, in listening to dialogues between other native speakers on audiovisual media, in expressing your ideas in writing, and in understanding and discussing short texts.

- **Classroom interaction will be in German**, because input and use are the chief engines of foreign language acquisition.
- **Active and consistent classroom participation** is crucial to your success at acquiring the language. A language cannot be “crammed” in. So as to get the most out of this class, you need to constantly use and practice the language.
- **Outside the classroom**, you are expected—and will need to—spend **at least 12 hours** per week, which corresponds to **two hours each day**, doing your homework, and learning and practicing your grammar and vocabulary.
- Make sure to always bring a **hardcopy** of your written **homework** to class. Assignments need to be **double-spaced** and have **margins of about 3 cm** on each side for comments and corrections. NOTE: YOU MIGHT PREFER EMAIL OR WANT YOUR STUDENTS TO UPLOAD THEIR PAPER ON GOOGLE DRIVE / CLASSROOM

Upon completing this course successfully, you will have reached the C1 language proficiency level, corresponding to the levels of the **Common European Framework of Reference for Languages (CEFR)** that range from A1 for beginners to C2 for language skills at the highest level.

Attendance

ATTENDANCE

Because Bard College Berlin has an intensive, student-centered and seminar-based educational model, **attendance at all sessions of courses is mandatory**.

- However, you may encounter circumstances that prevent you from attending classes for which you may be excused, meaning that the absences will not impact your grade. These circumstances include illness, religious observance, military obligation, attendance at a conference, a Bard Network event, a civic engagement initiative, a research trip or another compelling circumstance outside of your control (i.e. court appearance, visa appointment, death of a family member). Optional non-academic travel, hosting visiting family and friends, or work schedules are **not grounds** for excused absences. You will be allowed to **self-report your absences four times**, meaning that a notification informing your instructor about the

reason for your absence before or within 24 hours of the class is sufficient. If you miss class more than four times, you will need to provide your instructor with appropriate documentation in order to be excused (i.e. a doctor's note).

- All **unexcused absences** will lower your final grade by one step (i.e. if your final grade is a B, you will be downgraded to a B-). **Seven unexcused absences will result in automatic failure of the course.**
- If you are facing the unusual situation of long-term, serious medical or personal emergencies (generally lasting more than two weeks), you can request a Leave of Absence, to be approved by the Deans, the Head of Student Life or the Director of Academic Services.

To pass the course, you must pass the **final exam with a grade of C-** or better. **The final exam date is fixed and cannot be changed. Make sure to schedule any travel or other commitments so that you are available on this date.**

- If you have any **general medical issues** or other concerns that could impact your compliance with these regulations, you need to inform your instructor during the first week of the semester. For information on disability accommodation, you should consult with the Head of Student Life. The process for applying for disability accommodation is explained in the Student Handbook with links to the forms here:

<http://www.berlin.bard.edu/for-students/student-handbook/policies-and-regulations/#c4206>

Pronouns

In German, persons as well as nouns are assigned a gender (often randomly): male, female, neuter. These gender assignments are currently still part of the normative usage and of the authentic language material, cultural sources and literary texts used in our classes. We are asking everyone to be aware of implications resulting from these rigid grammatical rules and conventions, and to respect the wishes of their fellow students and instructors. Please inform your instructor if you wish to be addressed with a preferred pronoun. Unfortunately, German has presently only limited options for doing so. We will try to find solutions that everyone is comfortable with.

Continuous Assessment

Every two to three weeks you will take a test of the chapter(s) you have studied (the exact test date will be announced by me at least two classes in advance).

The tests must be taken on the announced test days. The only acceptable means of rescheduling a test are: (a) prior arrangements with me in the case of religious holidays, pressing personal or family matters, or (b) written notification from a doctor or from the Dean of Bard College Berlin following the absence. (Tests that are missed and not excused under these terms will not be rescheduled, and will receive a score of "0%".)

In preparation for all tests and quizzes, you are expected to

- make frequent use of your coursebook and additional online exercises

- study the “Wortschatz” for each chapter that you find in your coursebook

In addition to the chapter tests there are bi-weekly essay assignments. Out of these you will complete two in class. For writing your in-class essay assignments, you may only consult paper dictionaries. Smartphones, tablets and laptop computers are not permitted.

For completing your take-home essay assignments, you may only consult dictionaries. The use of translation applications or the like is not permitted.

For all take-home essay assignments to be complete, you must hand in two versions. You will receive a grade for the corrected second version of your essay, based on its content, grammar, and structure. You can receive a maximum of 12 points for your essay (4 points for each category).

Example:

Content: 4

Structure: 3.5

Grammar: 2

Overall: 9.5 Points (B-)

Grading

Your Grade will be based on class attendance, quality of participation, written homework assignments, and tests:

- | | |
|--------------------------------------|-----|
| • Class Participation & Homework | 20% |
| • Oral Proficiency | 10% |
| • Essays (announced or unannounced) | 20% |
| • Quizzes (announced or unannounced) | 25% |
| • Final Exam | 25% |

Final Exam:

The final exam consists of four sections (grammar, reading comprehension, writing, listening test, oral test) that cover material from each chapter completed during the term and the literary texts discussed in class. An “F” on the final exam results in automatic failure of the course.

In order to pass the course, you will have to pass the final exam. Final exams always take place during completion week and cannot be rescheduled. Please note the date of the final exam and schedule your travels accordingly.

Academic Integrity

- According to the Student Code of Conduct (located in the Student Handbook), Bard College Berlin adheres to a strict set of guidelines in regards to Academic Integrity.
- If a student is suspected of Plagiarism, Collusion, Resubmission of their own work or Cheating, protocol requires the instructor to inform Kerry Bystrom (Associate Dean) or Catherine Toal (Dean) with the specifics of the situation. They will communicate with the student about the alleged violation and follow up with a disciplinary process, which is run through the Academic Integrity Board.
- Specifics of the policy itself can be found in the student handbook. It is part of your responsibility as a student to familiarize yourself with this aspect of College life and Code of Conduct.
- Please be aware that using tools such as Google Translate may pose a violation of academic integrity even when carried out with the best intention, e.g. when its intended purpose was to correct or improve the linguistic quality of your writing rather than deceive.

USE OF AI

I agree with and will enforce the following statement from the Harvard Kennedy School on the use of AI: “It is generally acceptable to use generative AI for finding information and for solidifying your knowledge of the course content. For instance, it is fine to use AI-powered web search and to have conversations with tools like ChatGPT to help you explore ideas, refine your thinking, identify examples, and better understand the course material. However, unless otherwise specified, it is a violation of the HKS Academic Code to incorporate into your coursework text produced predominantly by generative AI — similar to copying from a book or article. For example, it would be inappropriate to simply rewrite a draft generated by AI.”

Please note that computer-generated text and ideas (including anything from ChatGPT) are sources that require citation.

SYLLABUS

This syllabus is subject to change. You are responsible throughout the semester for knowing what you have to do for each class.

WEEK 1: AUG 31 – SEPT 4	Begegnungen G: Wortstellung im Satz, tekamolo
WEEK 2: SEPT 7 – SEPT 11	An die Arbeit G: Textzusammenhänge
WEEK 3: SEPT 14 – SEPT 18	Alles im Wandel G: Partizip I und II als Adjektive
WEEK 4: SEPT 21 – SEPT 25	Kommunikation G: Konjunktiv II
WEEK 5: SEPT 28 – OCT 2	Technik G: es als Platzhalter, Relativsätze
WEEK 6: OCT 5 – OCT 9	Gesundheit G: Konsekutivsätze
WEEK 7: OCT. 12 - OCT. 16	Lernen G: Finalsätze
OCT 19 – OCT 23	Menschlich G: vergleichen, Komparativ
WEEK 8: OCT 26 – OCT 30	Wirtschaften G: einerseits, andererseits
WEEK 9: NOV 2 - NOV 6	Fall Break
WEEK 10: NOV 9 – NOV 13	Viel zu tun G: indirekte Rede / Konjunktiv I
WEEK 10: NOV 16 – NOV 20	Kunstvoll G: Adjektivdeklinaton
WEEK 11: NOV 20 – NOV 24	Aufgepasst G: Subjektive Bedeutung von Modalverben
WEEK 12: NOV 23 – NOV 27	Wird gemacht

	<i>G: Funktion von werden / inkl. Passiv</i>
<i>WEEK 13: Nov 30 – Dec 4</i>	<i>Wiederholung prüfungsrelevanter Themen</i>
<i>WEEK 14: Dec 7 – Dec 11</i>	<i>Completion Week</i>
<i>TUESDAY, Dec 15</i>	<i>09:00 – 12:00 Final Written Exam</i> <i>13:00 – 16:00 Final Oral Exam</i>