

PS146 Globalization and International Relations

Seminar Instructors: Aaron Allen
Course Times: Mondays 14-17:15

Course Description

The discipline of International Relations is devoted to the study of relations between states and societies in the international order. This international order is highly unequal and anarchic. There is only powerful and less powerful states, and the desire by human beings and their communities to live according to their own desires and preferences as much as they can. Seen from a global perspective, some states and societies tend to benefit from the international order, while others are under constant pressure to adapt and consequently find themselves in numerous relationships of dependency from which they can break free only with difficulty. In this introductory seminar, we first address the historical emergence of the current international order and reflect on how the discipline of International Relations considers this order. In the second section of the course, we will familiarize ourselves with the different schools in International Relations. In the third, we discuss burning issues in International Relations from war, to international law and the UN and the current wave of populism and nationalism. We will work with a textbook in this class and complement it with in-depth readings. In three workshops throughout the semester including a final student conference, you will hone your writing and research skills.

Requirements

Reading material

You are required to have your own copy of the text corresponding to the ISBN below:

1. Baylis, John, Steve Smith and Patricia Owens (eds.) (2023) *The Globalization of World Politics. An Introduction to International Relations*. 9th Edition. Oxford University Press. (ISBN: 9780192898142)
2. Course reader available at the library.

Class Preparation

To prepare for class, carefully read the assigned texts with a focus on understanding their core arguments. Take detailed notes as you read, and consider formulating questions in advance: What motivates the authors' perspectives? How do they construct and support their claims? In what ways does their argumentation connect to previous readings and class discussions?

Attendance

Because Bard College Berlin has an intensive, student-centered and seminar-based educational model, attendance at all sessions of courses is mandatory. Students may be excused if circumstances out of their control prevent their attendance. Two absences will not affect the

participation grade or require documentation. Every unexcused additional absence from a 90-min session lowers the participation grade by one step (i.e., from B+ to B). Bard College Berlin does not offer credit for any course in which a student has missed more than 30% of classes, regardless of the reasons for the absences, whether excused or unexcused. Students facing the unusual situation of long-term, serious medical or personal emergencies (generally lasting more than two weeks) can request a Leave of Absence, to be approved by the Dean, Associate Dean, Head of Student Life, or Director of Academic Services. The 30% rule applies even in these cases.

Academic Integrity:

Bard College Berlin maintains the highest standards of academic integrity and expects students to adhere to these standards at all times. Instances in which students fail to meet the expected standards of academic integrity will be dealt with under the Code of Student Conduct, Section 14.3 (Academic Misconduct) in the Student Handbook.

Accessibility:

Bard College Berlin is committed to inclusion and providing equal access to all students; we uphold and maintain all aspects of Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the ADA Amendments Act of 2008, and Section 3 of the German Disability Equality Act of April 27, 2002 (Federal Law Gazette I p. 1468). If you have a disability, or think you may have a disability, please contact the Disability Accommodation Coordinator, Atticus Kleen, (accommodations@berlin.bard.edu) to request an official accommodation.

Requests for longer-term accommodations should be made as early as possible to ensure adequate time for coordination and planning. Please note that accommodations are not retroactive and may require advance notice to implement. If you have already been approved for accommodations with the Disability Accommodation Coordinator, please arrange to meet with me outside of class so that we can develop an implementation plan.

Students may face extenuating circumstances related to various personal or external factors, which impact their academic performance. While these circumstances often do not fall within the legal framework of Disability Accommodations, Bard College Berlin is committed to supporting students experiencing such circumstances. A student needing a short extension or a replacement assignment because of an extenuating circumstance is encouraged to make arrangements directly with instructors if possible. If further support is needed, please visit the Bard College Berlin Accessibility page. Questions about this process can be directed to James Harker (j.harker@berlin.bard.edu) or Maria Anderson-Long (m.andersonlong@berlin.bard.edu).

Assignments, Grade Breakdown and Essay Deadlines

Oral:

- **Classroom Participation** 30% (of overall grade)

This seminar involves thoughtful and active participation in class discussions, reflections on current themes, and working groups. The classroom is a protected space and you should feel free to voice your arguments and comments. Please do not hesitate to address the seminar leader if you feel that this is not the case.

Written:

- **Course Essay and Presentation** 40%

Students must conduct an analysis of a contemporary area of interconnectedness between two countries that exemplifies the processes of globalization. The analysis should critically assess whether this dynamic challenges or reinforces traditional paradigms in international relations.

Paper Length and Formatting Requirements: word length between 4000 - 5000 words, double-spaced, 1-inch margins, and Chicago style footnotes (no work cited page required).

- **Topic: Submit via Google Classroom 2-3 sentences describing your topic for approval.** Due February 14, 2025 at 17:00 CEST.
- **Course Paper Draft #1 Peer Review Submission:** March 31, 2025
- **Final Course Paper Submission and Presentation:** May 12, 2025

Exam:

- **Module I and II Exams** 30%

Students will take two in-class exams on **February 24, 2025** and **April 7, 2025** based upon the respective modules. More detailed information will be provided in class.

Schedule

Week and Date	Session
Module I: Globalization	
<p style="text-align: center;"><u>1</u> 27 January 25</p>	<p>Course Introduction: What is Globalization?</p> <ul style="list-style-type: none"> ▪ Owens, Patricia et al. (2023) Introduction: from international politics to world politics in <i>Baylis et al.</i> (2023), 5-18 ▪ McGrew, Andrew (2023) Globalization and global politics, in <i>Baylis et al.</i> (2023), 19-35
<p style="text-align: center;"><u>2</u> 3 February 25</p>	<p>Neoliberal Institutions: Modern Actor in International Relations</p> <ul style="list-style-type: none"> ▪ Lawson, George (2023) The rise of modern international order in <i>Baylis et al.</i> (2023), 39-54 ▪ Scott, Len (2023) International history of the twentieth century in <i>Baylis et al.</i> (2023), 54-70 ▪ Cary Coglianese, "Globalization and the Design of International Institutions," <i>International Law and Politics</i> 34, no. 2 (2002): 367–404. ▪ Alasdair Blair, <i>The European Union</i> (London: Routledge, 2021), Chapters 2 and 3.
<p style="text-align: center;"><u>3</u> 10 February 25</p>	<p>Contesting the Western-Dominated Order Part I: The Rise of the Rest</p> <ul style="list-style-type: none"> ▪ Cox, Michael (2023) From the end of the cold war to a new world dis-order in <i>Baylis et al.</i> (2023), 70-85 ▪ Hurrell, Andrew (2023) Rising powers and the emerging global order in <i>Baylis et al.</i> (2023), 85-103 ▪ Slobodian, Quinn (2023) How Saudi Arabia is buying the world, <i>New Statesman</i>, available at: ▪ Moore, Jason W. (2022) Imperialism, With and Without Cheap Nature: Climate Crises, World Wars and the Ecology of Liberation, <i>Working Papers in World-Ecology</i>, 1-21

<p><u>4</u> 17 February 25</p>	<p>Contesting the Western-Dominated Order Part II: Populism and Nationalism</p> <ul style="list-style-type: none"> ▪ Wimmer Andreas (2018) Why Nationalism Works and Why It Isn't Going Away, <i>Foreign Affairs</i> 97: 2, 27-35. ▪ Gandesha, Samir (2019) Understanding Right and Left Populism, <i>Constellations</i> 26 (3): 343–356. ▪ Berman, Sheri (2018) Populism Is a Symptom Rather than a Cause, <i>Journal of Democracy</i> 29, no. 3: 5-19.
<p><u>5</u> 24 February 25</p>	<p>Module I Exam and Writing Workshop</p>
<p>Module II: International Relations Theories</p>	
<p><u>6</u> 3 March 25</p>	<p>Realism</p> <ul style="list-style-type: none"> ▪ Rosenboim, Or (2023) Realism in <i>Baylis et al. (2023)</i>, 132-146 ▪ Morgenthau, Hans J., and Kenneth W. Thompson (2006) <i>Politics Among Nations: The struggle for power and peace</i>, McGraw-Hill Education, 1-14 ▪ Waltz, Kenneth N. (2010), Anarchic Orders, <i>Theory of International Politics</i>, Waveland Press, 102-129
<p><u>7</u> 10 March 25</p>	<p>Liberalism</p> <ul style="list-style-type: none"> ▪ Dunne, Time (2023) Liberal Internationalism in <i>Baylis et al. (2023)</i>, 103-115 ▪ Wilson, Woodrow (1917) Address of the President of the United States to the U.S. Senate, <i>Congressional Record: Senate</i> 54(64), 2nd session ▪ Kant, Immanuel (1963), Perpetual Peace, <i>On History</i>, Edited by Lewis W. Beck, 123-125

<p><u>8</u> 17 March 25</p>	<p>Marxism and Postcolonialism</p> <ul style="list-style-type: none"> ▪ Hobden, Stephen and Jones, Richard W. (2023) Marxist theories of international relations in <i>Baylis et al. (2023)</i>, 116-131 ▪ Cox, Robert W. (1981). Social forces, states and world orders: beyond international relations theory, <i>Millennium: Journal of International Studies</i>, 10(2), 126-155 ▪ Sabaratnam, Meera (2023) Postcolonial and decolonial approaches, in <i>Baylis et al. 2023</i>, 162-178 ▪ Bhambra, Gurminder K. (2020) Colonial global economy: towards a theoretical reorientation of political economy, <i>Review of International Political Economy</i>, 307-322
<p><u>9</u> 24 March 25</p>	<p>Social Constructivism and Poststructuralism</p> <ul style="list-style-type: none"> ▪ Barnett, Michael (2023) Social Constructivism in <i>Baylis et al. (2023)</i>, 194-213 ▪ Hansen, Lene (2023) Poststructuralism, in <i>Baylis et al. (2023)</i>, 179-193 ▪ Wendt, Alexander (1992). Anarchy is what states make of it: the social construction of power politics, <i>International organization</i>, 46(2), 391-425. ▪ Koddenbrock, Kai J. (2015) Strategies of critique in international relations: From Foucault and Latour towards Marx, <i>European Journal of International Relations</i>, 21(2), 243-266
<p><u>10</u> 31 March 25</p>	<p>Paper Development Workshop and Peer Review</p>
<p><u>11</u> 7 April 25</p>	<p>Module II Exam</p>
<p>Spring Break 14- 21 April</p>	
<p>Module III: Contemporary Issues in International Relations</p>	

<p><u>12</u></p> <p>28 April 25</p>	<p>War</p> <ul style="list-style-type: none"> ▪ Barkawi, Tarak (2023) War and world politics, in <i>Baylis et al.</i> 2023, 213-228 ▪ Reading on Russia/Ukraine: ▪ Watkins, Susan (2022) Five Wars in One, in <i>New Left Review</i>, 137, 5-20 ▪ Luban, David (1980) Just War and Human Rights,” <i>Philosophy & Public Affairs</i>, 9:2, 160–181.
<p><u>13</u></p> <p>5 May 25</p>	<p>International Law and the United Nations</p> <ul style="list-style-type: none"> ▪ Reus-Smit, Christian (2023) International Law, in <i>Baylis et al.</i> (2023), 293-307 ▪ Park, Susan (2023) International organizations in world politics, in <i>Baylis et al.</i> (2023), 308-322 ▪ Curtis, Devon E. A. and Taylor, Paul (2023), The United Nations, in <i>Baylis et al.</i> (2023), 323-339 ▪ Anghie, Anthony (2012) Introduction and Chapter 1, <i>Imperialism, sovereignty and the making of international law</i>, Cambridge University Press, 1-31 ▪ Israel/Palestine and International Law: ICC and ICJ documents
<p><u>14</u></p> <p>12 May 25</p>	<p>Final Course Paper Presentation</p>