

IN110: Globalization and International Relations

Seminar Leader: Aaron Allen
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Office Hours: By Appointment

Course Description

In the social sciences, globalization is often defined as an increase in the mobility of various factors and actors. This definition includes heightened flows of finance capital, the rise of global production networks in expanding divisions of labor as well as the movement of people and ideas. This course uses standard international relations theories as a starting point to examine how growing networks of exchange and circulation have altered political calculation, economic geographies, and governmental arrangements. A particular focus will be placed on the political processes that have facilitated and increased mobility over time, from the emergence of the interstate system in the late nineteenth century, to the globalization of trade and interdependence in our own historical moment. This course will explore new actor constellations and shifting power arrangements in more detail with regards to transnational environmental issues, asymmetric warfare, and humanitarian interventions. In so doing, this course will consider the ways in which the phenomena and levels of globalization challenge the traditional paradigms of the social sciences and prompt a new formulation of the field of international relations.

Requirements

Readings:

1. Course readings will be available online.
2. Steger, Manfred. 2017. *Globalization. A Very Short Introduction*. 4th Edition. Oxford University Press. (978-0-19-877955-1)
3. Wright, Robert. 2001. *Nonzero: The Logic of Human Destiny*. Vintage Books. (978-0679758945)
4. Stiglitz, Joseph E. 2017. *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*. Penguin Books. (978-0141986661)

Class Preparation:

For each class, please read the assigned texts thoroughly and come prepared to discuss:

- The main arguments put forth by the author(s);
- And how each reading relates to the larger themes of globalization, the respective international relations theories and contemporary world challenges.

Attendance:

Attendance is mandatory. Please know that there will be a sign-in sheet for each session. Up to two absences will not affect one's grade or require documentation. Every additional absence without approved leave will result in the subtraction of one point from the overall final grade. If you need a Leave of Absence, please contact the instructor as soon as possible to make the appropriate arrangements.

Bard College Berlin does not offer credits for any course if a student has missed more than 30% of classes, regardless of the reasons for the absences. Students facing a long-term, serious medical or personal emergency (generally lasting more than two weeks) may request a Leave of Absence, to be approved by the Dean, Associate Dean, Head of Student Life, or Director of Academic Services. The 30% rule applies even in these cases. The full Bard College Berlin attendance policy can be found in the Student Handbook in Section 2.8.

Academic Integrity:

Bard College Berlin maintains the highest standards of academic integrity and expects students to adhere to these standards at all times. Instances in which students fail to meet the expected standards of academic integrity will be dealt with under the Code of Student Conduct, Section 14.3 (Academic Misconduct) in the Student Handbook.

Accessibility:

Bard College Berlin is committed to inclusion and providing equal access to all students; we uphold and maintain all aspects of Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the ADA Amendments Act of 2008, and Section 3 of the German Disability Equality Act of April 27, 2002 (Federal Law Gazette I p. 1468). If you have a disability, or think you may have a disability, please contact the Disability Accommodation Coordinator, Atticus Kleen, (accommodations@berlin.bard.edu) to request an official accommodation.

Requests for longer-term accommodations should be made as early as possible to ensure adequate time for coordination and planning. Please note that accommodations are not retroactive and may require advance notice to implement. If you have already been approved for accommodations with the Disability Accommodation Coordinator, please arrange to meet with me outside of class so that we can develop an implementation plan.

Students may face extenuating circumstances related to various personal or external factors, which impact their academic performance. While these circumstances often do not fall within the legal framework of Disability Accommodations, Bard College Berlin is committed to supporting students experiencing such circumstances. A student needing a short extension or a replacement assignment because of an extenuating circumstance is encouraged to make arrangements directly with instructors if possible. If further support is needed, please visit the Bard College Berlin Accessibility page. Questions about this process can be directed to James Harker (j.harker@berlin.bard.edu) or Maria Anderson-Long (m.andersonlong@berlin.bard.edu).

Assignments, Grade Breakdowns and Deadlines:

Written:

Course Paper	45%
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Students are required to analyze a contemporary area of interconnectedness between two countries that exemplifies globalization and then explore if this dynamic challenges or reinforces traditional paradigms in international relations.

Paper Length and Formatting Requirements: word length between 3600 - 4600 words, double-spaced, 1-inch margins, and Chicago style footnotes (no work cited page required).

- Topic: Submit via Google Classroom 2-3 sentences describing your topic for approval. **Due September 13, 2024 at 17:00 CEST.**
- First Draft: Submit the first draft of your memo via Google Classroom. **Your first draft will be due to your peers by November 2, 2024 at 17:00 CEST.**
- Second Draft w/ Group Review: Your second draft will be due to your peers by **November 19, 2024 at 12:00 CEST (noon).**
- Third Draft w/ Group Review: Your third draft will be due to your peers by **December 10, 2024 at 12:00 CEST (noon).**
- Final Draft: Submit via Google Classroom on **December 18, 2024 at 12:00 CEST (noon).**

Policy on Late Submission of Papers:

Papers that are up to 24 hours late will be downgraded up to one full grade (from B+ to C+, for example). The instructor will not accept any papers that are more than 24 hours late.

Oral:

Class Participation	30%
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This seminar involves thoughtful and active participation in class discussions, reflections on current affairs, and working groups. The classroom is a protected space and you should feel free to voice your arguments and comments. Your class participation grade will be based on: (1) engagement in course discussions; (2) debates; (3) and working groups.

Group Presentations	15%
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Students will participate in one group presentation on a course topic selected in class. For each presentation, groups must facilitate a class discussion on the topic that explores the phenomenon and its relationship to international relations theories. More detailed information will be provided in class.

Exams:

Midterm Exam	10%
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Students will take an in-class midterm exam on October 16, 2024. More detailed information will be provided in class.

Schedule

Week/
Beginning

Monday

Wednesday

Week 1
September 2

Course Introduction:

- Wheelan, "Trade and Globalization: The Good News About Asian Sweatshops"

Globalization and the Logic of Human History Part I:

- Wright, "Nonzero: The Logic of Human Destiny" (pp. 3-106)

Week 2
September 9

Globalization and the Logic of Human History Part II:

- Wright, "Nonzero: The Logic of Human Destiny" (pp. 107-239)

What is Globalization? Pt I- Economics and Markets:

- Steger, "Globalization: A Very Short Introduction (Ch. 3)"
- Ohmae, "The End of the Nation - State"
- Goodman, "How the World Ran Out of Everything: Inside the Global Supply"

Week 3
September 16

What is Globalization? Pt II - Identity, Culture and Ideas:

- Lieber and Weisberg, "Globalization, Culture, and Identities in Crisis"
- Steger, "Globalization: A Very Short Introduction (Ch. 5)"

What is Globalization? Pt III - Politics and International Institutions:

- Coglianese, "Globalization and the Design of International Institutions"
- Steger, "Globalization: A Very Short Introduction (Ch. 4)"
- Blair, "The European Union (Ch. 2 and 3)"

Week 4
September 23

Realism and Neorealism:

- Morgenthau, "Politics Among Nations"
- Waltz, "Anarchic Orders"
- Rose, "Neoclassical Realism"

Liberal Internationalism:

- Doyle, "Liberalism and World Politics"
- Ikenberry, "Liberal Internationalism"

Week 5
September 30

Constructivism:

- Wendt, “Anarchy is What States Make of It”
- Tannenwald, "The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use"

Case Study I: The Rise of China and India

- Kim, “China and Globalization: Confronting Myriad Challenges and Opportunities”
- Rizvi, "Emergent India: Globalization, Democracy, and Social Justice"

Week 6
October 7

Case Study II: Terrorism and Non-State Actors:

- Cooper, “Terrorism and Globalization”

Case Study III: Genocide in Rwanda and Kosovo

- Powers, “Bystanders to Genocide”
- Ronayne, "Genocide in Kosovo"

Week 7
October 14

Case Study IV: 1997 Asian Financial Crisis and the Eurozone Debt Crisis

- Laffan, “The Eurozone Crisis: Core-Periphery Dynamics”
- Dittmer, "Globalization and the Asian Financial Crisis”

*****Midterm*****

October 21- 27

*******Fall Break*******

*******Fall Break*******

Week 8
October 28

Contestation of Globalization Part I: Film Screening

Contestation of Globalization Part II:

- Stiglitz, "Globalization and its Discontents"

Week 9
November 4

Critiques of the Neoliberal World Order:

- Wimmer, “Why Nationalism Works and Why It Isn’t Going Away”
- Gandesha, “Understanding Right and Left Populism”
- Berman, "Populism is a Symptom Rather than a Cause"

The Populist Backlash Pt I - Brexit:

- Calhoun, “Populism, Nationalism and Brexit”
- Kenealy, Peterson and Corbett, “The European Union: How does it Work? (Ch. 10)”
- Watch: [Deplorables: Trump, Brexit and the Demonised Masses](#)

Week 10
November 11

**The Populist Backlash Pt II - US
2016 Election- The Trump
Phenomenon:**

- Conley, "Donald Trump and American Populism (Ch. 3 and 4)"
- Prolet and Williams, "International Theory and the New Right"

**The Populist Backlash Pt III - The New
US Left: Bernie Sanders 2016
Campaign**

- Dorrien, "American Democratic Socialism: History, Politics, Religion, and Theory (Ch. 8)"
- Nagel, "The Left Case Against Open Borders"

Week 11
November 18

**The Populist Backlash Pt IV -
Alternative for Deutschland:**

- Hansen and Olsen, "Flesh of the Same Flesh: A Study of Voters for the AfD in the 2017 Federal Election"
- Yoder, "Revenge of the East: The AfD's Appeal in Eastern Germany and Mainstream Parties' Responses"

Course Paper Peer Review #1

Week 12
November 25

**Ethics and Justice in IR Part I: Just
War Theory**

- Luban, "Just War and Human Rights"
- Walzer, "Just and Unjust Wars"

**Ethics and Justice in IR Part II:
Distributive Justice**

- Shue, "Basic Rights (Security and Subsistence)"
- Miller, "National Responsibility and Global Justice"
- Singer, "The Singer Solution to World Poverty"

Week 13
December 2

**Ethics and Justice in IR Part III:
Climate Change**

- Shue, "Basic Rights (Climate Change)"
- Vanderheiden, "Globalizing Responsibility for Climate Change"

**Ethics and Justice in IR Part III: Israel-
Gaza Conflict**

- International Court of Justice, "Application of the Convention on the Prevention and Punishment of the Crime of Genocide in the Gaza Strip"
- Sebutinde, "Dissenting Opinion"

Week 14
December 9

**Great Debate: Does Globalization
Challenge Prevailing IR Theories
and Notions of Progress?**

Course Paper Peer Review #2