

# GM151 GERMAN BEGINNER A2

Instructor: T. Weitz  
Course Number: GM 151  
Times: Monday, 9:00 – 10:30  
Wednesday, 9:00 – 10:30  
Friday, 9:00 – 10:30  
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## COURSE MATERIALS

Stefanie Dengler, Tanja Mayr-Sieber et al.: *Netzwerk Neu A2.1 Kurs- und Übungsbuch*.  
ISBN 978-3-12-607162-8

Stefanie Dengler, Tanja Mayr-Sieber et al.: *Netzwerk neu A2.2. Kurs- und Übungsbuch*.  
ISBN 978-3-12-607163-5

Bookstore near campus: **Buchhandlung Chaiselongue**, Dietzgenstr. 68, 13156 Berlin. Phone:  
030 476 111 31, Email: [info@chaiselongue-buch.de](mailto:info@chaiselongue-buch.de)

### **Strongly Recommended:**

**English Grammar for Students of German**. Eds. Cecile Zorach, Charlotte Melin. Olivia  
Hill Press, 2001. ISBN: 0-934034-31-1

or:

**Essential Grammar of German with Exercises**. Ed. Monika Reimann. Max Huber Verlag,  
2012. ISBN-10: 3192015756

I strongly encourage you to make use of the following resources:

- The **Bard Center for Foreign Languages and Culture** provides various language learning materials on the website at <http://flcl.bard.edu/resources/german/>
- Check out the “**Resources**” section at the **Bard College Berlin German Studies Program website**; it provides an overview of useful links and online resources on German language, literature and media at <https://berlin.bard.edu/academics/german-program/>

## **COURSE DESCRIPTION AND GOALS**

This course is designed to develop your communicative competence in German. By “communicative,” we mean to express your own ideas orally and in writing, and to develop strategies for understanding spoken and written discourse—as opposed to merely memorizing vocabulary lists and grammar rules. By “competence,” we mean that your acquisition of the language must show a high level of grammatical, lexical, and cultural *accuracy*.

To achieve these goals the course will give you ample opportunity to engage in communicative exchanges: in the group or with a partner, in direct interaction with me, in listening to dialogue between other native speakers on audiovisual media, in expressing your ideas in writing, and in understanding and discussing short texts.

- **The classroom interaction will be in German**, because input and use are the chief engines of foreign language acquisition.
- **Active and consistent classroom participation** is crucial to your success at acquiring the language. A language cannot be “crammed” in. In order to get the most out of this class, you need to constantly use and practice the language.
- **Outside the classroom**, you are expected—and will need to—spend at least 12 hours a week, which corresponds to two hours each day, doing your homework, and learning and practicing your grammar and vocabulary.
- Make sure to always bring a **hardcopy** of your written **homework** to class. Assignments need to be **double-spaced** and have **margins of about 3 cm** on each side for comments and corrections.
- Upon completing this course successfully, you will have reached the A2 language proficiency level, corresponding to the levels of the **Common European Framework of Reference for Languages (CEFR)** that range from A1 for beginners to C2 for language skills at the highest level.

## **ATTENDANCE**

Because Bard College Berlin has an intensive, student-centered and seminar-based educational model, **attendance at all sessions of courses is mandatory**.

- However, you may encounter circumstances that prevent you from attending classes for which you may be excused, meaning that the absences will not impact your grade. These circumstances include illness, religious observance, military obligation, attendance at a conference, a Bard Network event, a civic engagement initiative, a research trip or another compelling circumstance outside of your control (i.e. court appearance, visa appointment, death of a family member). Optional non-academic travel, hosting visiting family and friends, or work schedules are **not grounds** for excused absences. You will be allowed to **self-report your absences four times**, meaning that a notification informing your instructor

about the reason for your absence before or within 24 hours of the class is sufficient. If you miss class more than four times, you will need to provide your instructor with appropriate documentation in order to be excused (i.e. a doctor's note).

- All **unexcused absences** will lower your final grade by one step (i.e. if your final grade is a B, you will be downgraded to a B-). **Seven unexcused absences will result in automatic failure of the course.**
- If you are facing the unusual situation of long-term, serious medical or personal emergencies (generally lasting more than two weeks), you can request a Leave of Absence, to be approved by the Deans, the Head of Student Life or the Director of Academic Services.
- In order to pass the course, you will have to **pass the final exam**. Final exams always take place during completion week and cannot be rescheduled. Please note the date of the final exam and schedule your travels accordingly.
- If you have any **general medical issues** or other concerns that could impact your compliance with these regulations, you need to inform your instructor during the first week of the semester. For information on disability accommodation, you should consult with the Head of Student Life. The process for applying for disability accommodation is explained in the Student Handbook with links to the forms here: <http://www.berlin.bard.edu/for-students/student-handbook/policies-and-regulations/#c4206>

## LEARNING AND TESTING

About every two weeks, you will take a **test of the "Kapitel" you have studied** (the exact test date will be announced by me at least two classes in advance) and an **essay assignment**.

The tests must be taken on the announced test days. Tests that are missed will not be rescheduled, and will receive a score of "0%"

**In preparation for all tests and quizzes, you are expected to**

- make frequent use of your textbook and listening exercises
- study the "Wortschatz" for each "Kapitel"

Out of your bi-weekly **essay assignments**, you will complete **two** in class. For writing your **in-class essay assignments**, you may only consult paper dictionaries. Smartphones, tablets and laptop computers are not permitted.

For completing your **take-home essay assignments**, you may only consult dictionaries. The use of translation applications or the like is not permitted.

For **all essay assignments** to be complete, **you must hand in two versions**. The grade you receive for your second version can be maximally half a point above the one of your first version (i.e. if the grade for their first version is a B, the second version can maximally

receive a B+). The grade you receive is based on the essay's content, grammar, and structure/vocabulary. You can receive a maximum of 12 points for your essay.

## **GRADING**

Your Grade will be based on class attendance, quality of participation, written homework assignments, and tests:

Class Prep & Participation, Group Work, Quality of Answers, Supporting Others in Speaking, Punctuality, Attention, Oral Proficiency	25%
Homework & Mini Quizzes	25%
Essays	12,5%
Chapter Tests	12,5%
Final Exam	25%

## **PRONOUNS**

In German, persons as well as nouns are assigned a gender (often randomly): male, female, neuter. These gender assignments are currently still part of the normative usage and of the authentic language material, cultural sources and literary texts used in our classes. We are asking everyone to be aware of implications resulting from these rigid grammatical rules and conventions, and to respect the wishes of their fellow students and instructors. Please inform your instructor if you wish to be addressed with a preferred pronoun. Unfortunately, German has presently only limited options for doing so. We will try to find solutions that everyone is comfortable with.

**Please be punctual and considerate. Switch off your cell phones before each class (including the vibration setting). If you are texting, emailing, surfing the web – you are considered absent! Also please keep bathroom breaks to a minimum. Interruptions are bad for everybody's concentration and impolite.**

SYLLABUS

*This syllabus is subject to change. You are responsible throughout the semester for knowing what you have to do for each class.*

<b>Week 1 - Jan 30 – Feb 3</b>	Chapter 1
<b>Week 2 - Feb 6 – Feb 10</b>	Chapter 1
<b>Week 3 - Feb 13 – Feb 17</b>	Chapter 2
<b>Week 4 - Feb 20 – Feb 24</b>	Chapter 3
<b>Week 5 - Feb 27 – Mar 3</b>	Chapter 4
<b>Week 6 - Mar 6 – Mar 10</b>	Chapter 5
<b>Week 7 - Mar 13 – Mar 17</b>	Chapter 6
<b>Week 8 - Mar 20 – Mar 24</b>	Chapter 7
<b>Week 9 - Mar 27 – Mar 31</b>	Chapter 8
<b>Apr 3 – Apr 7</b>	Spring Break
<b>Week 10 - April 10 – Apr 14</b>	Chapter 9
<b>Week 11 – Apr 17 – Apr 21</b>	Chapter 10
<b>Week 12 - Apr 24 – Apr 30</b>	Chapter 11
<b>Week 13 – May 1 – May 5</b>	Chapter 12
<b>Week 14 - May 8 – May 13</b>	Review
<b>Week 15 - May 15 – May 19</b>	Completion Week <b>Final Exam: <u>Tuesday May 16</u></b> <b>09:30 – 12:00 Final Written Exam</b> <b>13:00 – 16:30 Final Oral Exam</b>