

# GM201 German Intermediate B1 (Group A)

Fall Term 2019

Instructor: Christiane Bethke  
Course Number: GM 201, Group A  
Times: Monday, 15:45 - 17:15  
Wednesday, 15:45 - 17:15  
Friday, 15:45 - 17:15

Location:

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## COURSE MATERIALS

**Begegnungen B1+** Integriertes Kurs- und Arbeitsbuch. Deutsch als Fremdsprache. Leipzig: Schubert, 2013 - ISBN: 978-3941323209

Bookstore near campus: **Buchhandlung Chaiselongue**, Dietzgenstr. 68, 13156 Berlin.  
Phone: 030 476 111 31, E-Mail [info@chaiselongue-buch.de](mailto:info@chaiselongue-buch.de)

Note: **You will have to order and purchase the book.** Please make sure you have a copy at the start of the semester!

### Strongly Recommended:

**English Grammar for Students of German.** Eds. Cecile Zorach, Charlotte Melin. Olivia Hill Press, 2001. ISBN: 0-934034-31-1

or:

**Essential Grammar of German with Exercises.** Ed. Monika Reimann. Max Huber Verlag, 2012. ISBN-10: 3192015756

I strongly encourage you to make use of the following resources:

- The **Bard Center for Foreign Languages and Culture** provides various language learning materials on the website at <http://flcl.bard.edu/resources/german/>
- Check out the **"Resources"** section at the Bard College Berlin German Studies Program website; it provides an overview of useful links and online resources on German language, literature and media at <https://berlin.bard.edu/academics/german-program/>

## **COURSE DESCRIPTION AND GOALS**

This course is designed to advance your communicative competence to reach an intermediate level of proficiency in German. By “communicative,” we mean that you will learn to express your own ideas orally and in writing, and to develop strategies for understanding spoken and written discourse - as opposed to merely memorizing vocabulary lists and grammar rules. By “competence,” we mean that your acquisition of the language must show a high level of grammatical, lexical, and cultural accuracy. Our goal is not simply a list of rules and words, but real communication between speakers.

To achieve these goals, you have to engage in as many communicative exchanges as possible.

The course will give you ample opportunity to do so: in the group or with a partner, in direct interaction with me, in listening to dialogue between other native speakers on audiovisual media, in expressing your ideas in writing, and in understanding and discussing short texts.

- **The classroom interaction will be in German**, because input and use are the chief engines of foreign language acquisition.
- **Active and consistent classroom participation** is crucial to your success at acquiring the language. A language cannot be “crammed” in. So as to get the most out of this class, you need to constantly use and practice the language.
- **Outside the classroom**, you are expected — and will need to — spend **at least 12 hours a week**, which corresponds to two hours each day, doing your homework, and learning and practicing your grammar and vocabulary.
- Make sure to always bring a **hardcopy of your written homework** to class. Assignments need to be **double-spaced** and have **margins of about 3 cm** on each side for comments and corrections. You will have to compose two versions of each of the longer written assignments. Based on your instructor's feedback on version one, you will have to correct your essay and then receive a grade.
- **Essays that are up to 24 hours late** will be downgraded one full grade (from B+ to C+, for example). Instructors are not obliged to accept essays that are more than 24 hours late. Where an instructor agrees to accept a late essay, it must be submitted within four weeks of the deadline and cannot receive a grade of higher than C. Thereafter, the student will receive a failing grade for the assignment.

The **learning goals of B1** are in accordance with the **Common European Framework of Reference for Languages**: Learning, Teaching and Assessment (abbreviated as CEFR). The CEFR is a guideline used to describe achievements of learners of foreign languages across Europe. It describes what a learner is supposed to be able to do in reading, listening, speaking and writing at each level. Our class fulfills the requirements of the B1 level. What this means is that once you have completed the class successfully you are able to

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise while travelling in an area where the language is spoken.
- produce simple connected text on topics that are familiar or of personal interest.
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

## **ATTENDANCE**

Since interaction is critical for language learning, we take class attendance very seriously. Please note the following regulations:

- You are allowed **no more than three absences** during the semester. Repeated lateness also counts as an absence.
- Each **additional absence will lower your final grade** by half a point (i.e. if your final grade is a B, and you have missed five classes and/or been late repeatedly you will be downgraded to a C)
- **Six absences** and more will result in automatic **failure of the course**

If you have any **medical issues** or other concerns that could affect your compliance with these regulations, you need to inform your instructor during the first week of the semester. For information on disability accommodation, you should consult with Scott Jung, Enrollment and Program Manager, [s.jung@berlin.bard.edu](mailto:s.jung@berlin.bard.edu)

The process for applying for disability accommodation is explained in the Student Handbook with links to the forms here: <http://www.berlin.bard.edu/for-students/student-handbook/>

**Please be punctual and considerate. Switch off your cell phones before each class (including the vibration setting). If you are texting, emailing, surfing the web – you are considered absent! Please keep bathroom breaks to a minimum: interruptions are bad for everybody's concentration and impolite.**



paraphrase and/or through the failure to use appropriate means of attribution and citation.

Plagiarism also includes the re-use of one's own work for another assignment, whether in the same course or in a different course. If a student is in any uncertainty about what constitutes plagiarism, he or she should consult academic advisors or course instructors.

<http://www.berlin.bard.edu/for-students/student-handbook/academics/#c2599>

## **GRADING**

Your Grade will be based on class attendance, quality of participation, written homework assignments, tests and the final exam:

- Class Participation 20%
- Oral Proficiency 10%
- Homework, Quizzes 20%
- Chapter Tests 25%
- Final Exam 25%

## SYLLABUS

Each “Chapter” will always be accompanied by additional exercises. “Chapter” tests will take place about every two weeks. **This syllabus is subject to change. You are responsible throughout the semester for knowing what you have to do for each class.**

Week 1 (Sep. 02 – Sep. 08)	Chapter 1
Week 2 (Sep. 09 – Sep. 15)	Chapter 1
Week 3 (Sep. 16 – Sep. 22)	Chapter 2
Week 4 (Sep. 23 – Sep. 29)	Chapter 2
Week 5 (Sept. 30 – Oct. 06)	Chapter 3
Wednesday, Oct. 03	Public Holiday in Germany
Week 6 (Oct. 07 – Oct. 13)	Chapter 3
Week 7 (Oct. 14 – Oct. 20)	Chapter 4
Week 8 (Oct. 21 – Oct. 27)	Chapter 4
Week 9 (Oct. 28 – Nov. 03)	FALL BREAK
Week 10 (Nov. 04 – Nov. 10)	Chapter 5
Week 11 (Nov. 11 – Nov. 17)	Chapter 5
Week 12 (Nov. 18 – Nov. 24)	Chapter 6
Week 13 (Nov. 25 – Dec. 01)	Chapter 6
Week 14 (Dec. 02 – Dec. 08)	Chapter 7
Week 15 (Dec. 09 – Dec. 15)	revision
Week 16 (Dec. 16 – Dec. 22)	Completion week + <b>Final Examination: Dec. 18</b>

	(9 am – 4 pm)
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