

Create “breakout rooms” during class for students to practice grammar structure

Course Type/ Level:	Foreign Language Course (Any level)
Assignment Goals:	Help students actively practice a grammar structure or set of new vocabulary words
Materials to Provide Students:	Facilitators need to introduce the grammar structure or vocabulary words in either group instruction or in a previous assignment.
Technological Resources Needed:	A video conferencing platform like Zoom that can enable a “breakout feature” in which students can speak 1-1 with each other during class
Preparatory Steps:	Prepare the students to practice the grammar structure by introducing it in group class online. Also ensure that the video conferencing platform, like Zoom, is already set-up for easy breakout rooms between students. Finally, decide beforehand how the students will break into pairs (i.e., which students assigned to which pairs).
Tasks/Activities: (Outline of the steps this activity or assignment requires)	In this activity, a language instructor introduces a new grammar structure to the class. After practicing the grammar structure as a group, by providing examples and answering questions, the instructor then gives students a chance to practice by breaking the class into 1-1 pairs. Before splitting the class into “break out rooms,” the instructor provides a set of instructions for how to go about practicing (At a minimum, the instructor gives the grammar to be practiced and the topic to be discussed). If using an effective video sharing platform, like Zoom, instructor can then automatically pair students together such that their screens go from group class to 1-1 with a peer. The activity lasts for generally 5-10 minutes and the instructor returns the class back to its group form when finished.