

Know, Want to Know, Learned Activity

Course Type/ Level:	This assignment can be used with any kind of text – written, auditory, visual.
Assignment Goals:	<ol style="list-style-type: none"> 1) To encourage students to collaboratively determine the preexisting ideas which they bring to something, what they want or need to know, and what they have learned from a reading, discussion and/or each other. 2) To promote probative questioning
Materials to Provide Students:	<ol style="list-style-type: none"> 1) A reading, visual, sound or video piece (or a prompt of what to look for if you are aiming for a research based activity) 2) The chart
Technological Resources Needed:	<ol style="list-style-type: none"> 1) Google doc chart and a shared google drive 2) What's app or another way for students to discuss 3) A forum on which they can post consensus, dissensus or questions
Preparatory Steps:	<ol style="list-style-type: none"> 1) Put students in groups of three and have them download the Google doc chart and save it in their names in the shared drive 2) This assignment takes place over two days. You will want students to do column 1 before giving them a reading/visual/audio piece or having them select one related to the theme at hand
Tasks/Activities: (Outline of the steps this activity or assignment requires)	<ol style="list-style-type: none"> 1) Day 1: Via email or on the forum, prompt students to reflect on a theme and collaboratively write (via what's app or another medium of communication) what they "Know" (or think they know) about it. For example, it might be something like broad like "Genetic mutation" or it could be a more defined question posed by the professor 2) Day 1: Have them work together to raise as many questions as they can, again via what's app or another chat app, while filling the form 3) Day 2: Circulate a "text" related to the theme (or have them research and select their own text) 4) Day 3: Have them fill column three about what they have learned 5) From this, students can develop presentations via Powerpoint. They can get creative, even embedding short videos they take on their phones

