

Online Peer Review

Course Type/ Level:	A Lexicon of Migration, network course Agata Lisiak/Jens Haendeler
Assignment Goals:	Peer Review Session for a collaboratively produced dictionary of “Key Words”
Materials to Provide Students:	Electronic Drafts from each participant
Technological Resources Needed:	.doc files and email, Google Hangouts
Preparatory Steps:	Prepare a draft of the assignment
Tasks/Activities: (Outline of the steps this activity or assignment requires)	<p>Due to the logistic complications caused by the coronavirus, we are switching the keywords peer review session from a joint video call to an asynchronous group exercise. Based on the established academic standards of double blind peer review and L&T peer review prompts, we have developed a series of prompts to guide you through the process. Please read through them carefully and be in touch if you have any questions.</p> <ol style="list-style-type: none"> 1. Read your peer’s keyword draft carefully. 2. Read it again, this time highlight phrases and sentences that strike you as particularly relevant, well written or intriguing and <u>underline</u> phrases and sentences that seem unclear or imprecise. 3. Summarize your understanding of the keyword in 4-5 sentences. Discrepancies between what the authors “meant to say” and what you “heard” may tell authors how their text is being construed or misconstrued and thus serve as useful guides for revision. 4. What do you want to hear more about? 5. Which other texts (from those discussed in class) beyond those already referenced in the keyword should the authors engage with? 6. Further comments and questions that could help the authors with the revision. <p>Each student will be asked to devote 90 minutes on 23 March to this assignment. Please send the peer review by the end of the day on 23</p>

	<p>March. We will then share the anonymized reviews with the authors, after which all keyword pairings will have until 30 March to revise the keywords.</p>
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