

## Using Twitter in the Classroom

<b>Course Type/ Level:</b>	Any course that wants to create a space where students can communicate from their telephones, which are attached to their fingers at all times.
<b>Assignment Goals:</b>	This is not just one assignment, but a tool that can be used throughout a course, repeatedly: Twitter. While twitter may not seem like an obvious educational tool it does several things very well: 1) it forces students to succinctly summarize ideas into a condensed number of characters; 2) it encourages students to seek other information relevant to the discussion at hand.
<b>Materials to Provide Students:</b>	<ol style="list-style-type: none"> <li>1) Create a class twitter handle – as a group (see below)</li> <li>2) Generate a list of terms that students can search for and retweet to the class</li> </ol>
<b>Technological Resources Needed:</b>	<ol style="list-style-type: none"> <li>1) A Twitter account</li> </ol>
<b>Preparatory Steps:</b>	<ol style="list-style-type: none"> <li>1) Setting up a twitter account is simple and fast; most students likely have them already</li> <li>2) As part of building online classroom community, have students decide on the twitter handle for the class</li> </ol>
<b>Tasks/Activities:</b> (Outline of the steps this activity or assignment requires)	<p>Twitter can be used in many different ways in an online classroom setting, including:</p> <ol style="list-style-type: none"> <li>1) After reading a very difficult text, the professor can ask students to tweet the central claims, main ideas or questions. This can be scheduled at a certain time so that students are responding to each other’s tweets in real time, writing back with questions in tweet form</li> <li>2) Students can be asked to locate images that can illustrate some aspect of a text they read, with an accompanying tweet as a caption</li> <li>3) Students can be required to locate other posts that might be related to the class material, especially in odd angled ways, and retweet with a caption.</li> </ol>