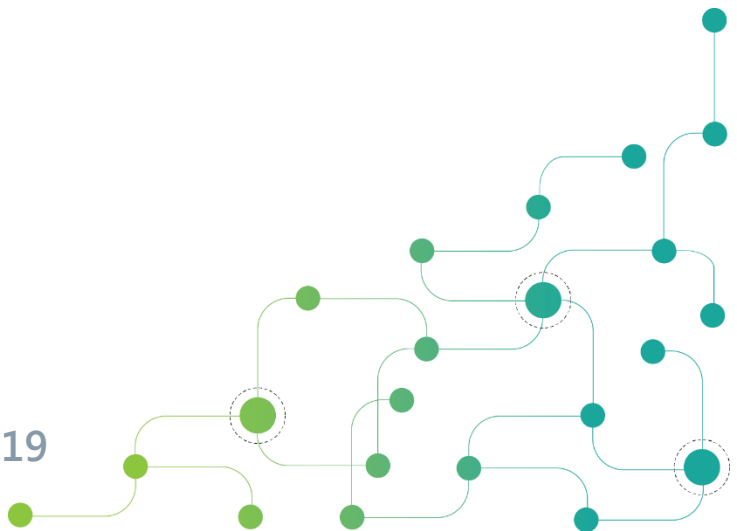




OLive-Plus Curriculum

August 2019



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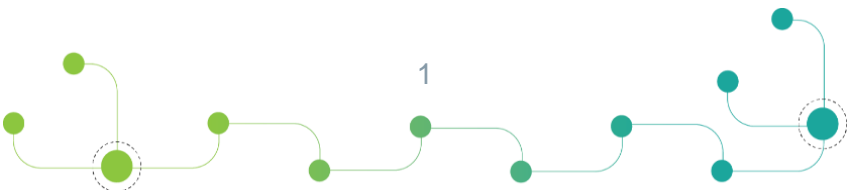
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OLive-Plus Curriculum Overview

The OLive-Plus program prepares students for Masters study at Central European University. It is specifically geared to build on an already strong academic background and on a level of English that is at least at B2 level. The curriculum includes multiple courses that seek to facilitate the aim of MA degree entry.

The cornerstone of the curriculum is tutoring which prepares students for further studies in their chosen field through intensive small-group study. Students audit classes at Bard College Berlin, have a seminar 'Introduction to Social Sciences' and take part in an academic seminar. These additional academic courses are intended to work in concert with the tutorials, providing further training in disciplinary knowledge and study skills.

The Academic Writing course supports the demands of the tutoring course and future graduate studies by providing an introduction to critical thinking, argumentation, use of sources and structuring papers. This course is a bridge between the tutoring/academic component of the course and the Academic English component.



The Academic English component of the program seeks to consolidate knowledge across the four key skill language areas and ensure students are linguistically ready for graduate study. There is also a TOEFL preparation course which focuses on techniques and strategies for exam taking.

Students will also fill out individual study plans overseen by the Academic Advisor and the Academic English Advisor, which are a constant record of how each student is progressing towards their goal of becoming a competitive MA applicant. There will also be a parallel study plan for each student which charts the progress from the perspective of OLive-Plus faculty. All tutors and instructors will be asked to contribute to this plan on a bi-monthly basis.

Students also take part in an MA application seminar led by the Academic Advisor and the Academic English Advisor. The MA Application Seminar is intended to ensure that students understand the requirements and prepare competitive applications for CEU MA degrees by the end of the OLive-Plus program.

The OLive-Plus program is designed to offer a comprehensive foundation for further academic study at graduate level, linking high-level academic training with Academic English skills.



Program Learning Outcomes

The Program Learning Outcomes of OLIVE-Plus describe what students are expected to know by the time of graduation. These are the knowledge and skills that OLIVE-Plus students acquire while progressing through the Program. Each course has its independent learning outcomes outlined in syllabi.

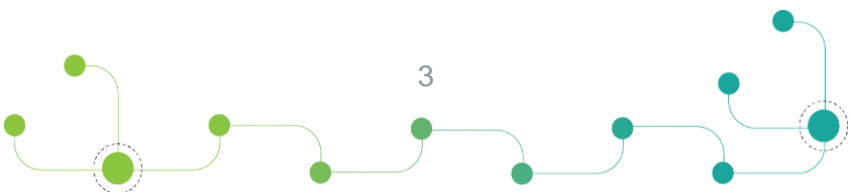
1. Disciplinary knowledge

An understanding of key foundational theories, concepts and ideas of the tutored subject and an ability to apply these to further study at the graduate level.

Gained through: Tutorials, Auditing, Academic Seminar

2. Analytical and writing skills at graduate level

The ability to analyse academic texts and write arguments that reflect a refined understanding of appropriate theories and concepts. The ability to communicate this in essays and other pieces of writing appropriate to the discipline being studied,



and in oral communication including academic presentations.

Gained through: Introduction to Graduate Writing at CEU, Tutorials, Academic Seminar, Introduction to Social Sciences

3. Academic English

Knowledge of Academic English appropriate to graduate study, using vocabulary, including concepts and theories, and syntax appropriate to graduate study.

Gained through: Academic English, Introduction to Graduate Writing at CEU, Tutorials, Introduction to Social Sciences

4. Standardised English testing

Familiarity with the protocols of standardised English testing and a foundation in English writing, speaking and listening appropriate for successfully passing standardised English exams.

Gained through: TOEFL exam preparation, Academic English



5. Study skills

The ability and motivation for independent study, including undertaking independent research projects, and a clear understanding of future study goals.

Gained through: Capstone Project, all courses

6. Critical learning skills

The ability and motivation to actively engage in academic discussions and to develop a critical approach to knowledge and disciplines based on a holistic approach to learning that encourages both collaborative and independent study.

Gained through: Capstone Project, all courses

7. Knowledge of ethical obligations in academic study

A thorough understanding of the rules of academic citation and how to avoid plagiarism. A clear understanding of how to engage with peers and teachers in a critical yet respectful way. The ability to ask for and expect a respectful approach from peers and teachers.



Gained through: Introduction to Graduate Writing at CEU, all courses

Curriculum Description

MA Application Seminar

Introduction to Graduate Writing at CEU

Academic Tutoring

Introduction to Social Sciences

Mandatory Auditing

Additional Auditing

Academic Seminar

Academic English

TOEFL Exam Preparation



1. MA Application Seminar

Description: The purpose of this seminar is to prepare OLIVE-Plus students for making their applications to CEU programs.

Student profile: Mandatory for all students

Seminar Leader: Daniela Craciun, with contributions from Prem Kumar Rajaram, David Ridout, Cristina Simona Bangau

Seminar Dates: 2 September 2019 to 31 January 2020

Schedule: Tuesdays, 14:00-15:30, Weeks 1, 2, 6, 10, 14

Total number of classroom hours: 6.5 (5 sessions of 1.5 hours each)

Consultations: Weeks 8, 14, 17, 18, 19

Total number of consultation hours per student: 4.5 (6 sessions mandatory + extra as needed)

Assessment: Pass/Fail

2. Introduction to Graduate Writing at Central European University

Description: The course seeks to develop writing skills necessary within a graduate level English-speaking academic community. It will do this by raising awareness of, practicing, and reflecting upon the conventions of written texts. This is an



introduction to reading strategies, critical thinking and critique writing. The course will raise students' awareness of the conventions of research-based academic writing. It will examine structural elements such as the introduction and conclusion, and the effective use of sources. Students will also have the chance to reflect on how these conventions influence the development of one's own voice through the production of their own academic texts.

Student profile: Mandatory for all students

Instructor: David Ross Ridout

Course Dates: 9 September 2019 to 31 January 2020

Schedule: Sessions 1, 2, 3, 4 - Week 2, Sessions 5, 6, 7 - Week 6, Sessions 8, 9 - Week 10, Sessions 10, 11, 12 - Week 11

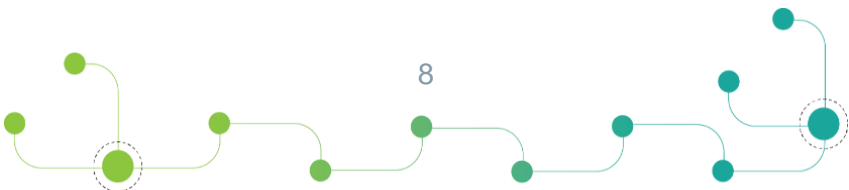
Total number of classroom hours: 18 (12 sessions of 1.5 hours each)

Consultations: Weeks 3, 7, 8, 11, 16, 18

Total number of consultation hours per student: 6 (6 sessions mandatory + extra as needed)

Assessment: For grade

Credits: 4 ECTS/2 U.S. Credits



3. Academic Tutoring

Description: The goal of academic tutoring is to build on students' knowledge of the subject which they plan to study at Masters level and to assist students in making competitive applications to these programs.

Student profile: Mandatory for all students

Instructor(s): Daniela Craciun (Public Policy), Zoe Sutherland (Human Rights), TBC (Economics and Business)

Course Dates: 2 September 2019 to 31 January 2019

Schedule: Week 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

Total number of classroom hours: 51/ 34 sessions of 1.5 hours each

Consultations: Week 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19

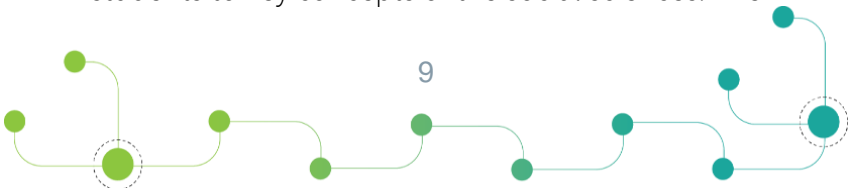
Total number of consultation hours per student: 10.5 (17 sessions mandatory 0.5 hours/week + 2 sessions mandatory 1 hour/week)

Assessment: For grade

Credits: 8 ECTS/4 U.S. Credits

4. Introduction to Social Sciences

Description: The aim of this course is to introduce students to key concepts of the social sciences. The



key focus is to think about how we 'know' in the social sciences - what constitutes knowledge in the social sciences and what are the political and other implications of such knowledge?

The course will center on thinking through the relation of knowledge to power. By the end of the course, students will have an introductory sense of how social scientists come to define a subject of inquiry and how, as we study or research, we as social scientists emphasise some issues and questions while dismissing or making invisible others. What are the gendered, racial and class biases of social sciences thinking?

Student profile: Mandatory for all students

Instructor: Johannes Gunesch

Dates: 2 September 2019 to 8 October 2020

Classes : Total number of classroom hours: 18 (12 sessions of 1.5 hours each)

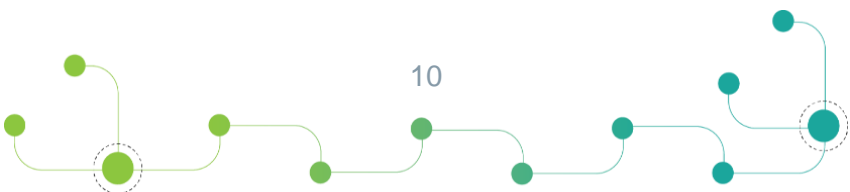
Consultations: Mondays, 14:00-15:30, Tuesdays: 09:00 - 10:30

Total number of consultation hours per student:

Each student expected to attend consultations at least once over the duration of the course

Assessment: For grade

Credit: 4 ECTS/2 U.S. Credits



5. Mandatory Auditing

Description: The purpose of these classes is to give OLIVE-Plus students the chance to experience the kind of courses they will take in their later Masters education. As such, students must take a class relevant for their future studies. These classes may either be held at BCB or online from CEU.

Student profile: Mandatory for all students.

Instructor(s): BCB or CEU teaching faculty

Dates: 2 September 2019 to 20 December 2019

Classes : Total number of classroom hours: 42 (28 sessions of 1.5 hours each in the case of BCB)

Assessment: Audit

Public Policy Students: PS185 Introduction to Policy Analysis

Human Rights Students: PT358 Critical Human Rights and Humanitarian Advocacy/ Scholars At Risk

Economics and Business Students: Econometrics

6. Additional Auditing

Description: These classes could, for example, respond to a skills gap (eg. BCB Math class) or broaden knowledge for a student applying to



more than one MA program. These additional classes should be taken only after consultation with and the approval of the OLIVE-Plus Director and Advisors.

Student Profile: Optional

Instructor(s): BCB or CEU teaching faculty

Dates: TBC

Classes: TBC

Assessment: Pass/Fail

7. Academic Seminar

Description: This course runs in conjunction with regular consultations with the Academic Advisor.

The aims of the Academic Seminar are to (1) develop students' capstone projects through discussions and consultations with the Academic Advisor, (2) provide students with a forum for engaging with each other and with the Bard community on academic issues and questions that are of interest to them. Following an initial session led by Bard and OLIVE-Plus faculty, students will team up in pairs and organise sessions on issues that are of interest to them with assistance from the Academic Advisor.



The capstone project should build on your final assignment of your tutorial but should not be identical to this. You should discuss how to proceed with the Academic Advisor, the aim is for you to creatively explore other aspects of the topic of your final assignment that can be brought out through different types of assignments.

Student Profile: Mandatory for all students

Instructor(s): Daniela Craciun

Dates : TBC

Classes : Total number of classroom hours: 4 classes of 1.5 hours each, 1 class of 3 hours.

Assessment: Pass/Fail

Credit: 6 ECTS/3 U.S. Credits

8. Academic English

Description: A key goal of OLIVE-Plus is to prepare students with an advanced level of English for the rigors of studying for a graduate degree in an English medium learning environment. Following this, the purpose of the Academic English class is to ensure students are ready for this challenge. The Academic English classes should help students identify any gaps in knowledge, refresh existing skills and practice using English in ways relevant to graduate study.



Student Profile: Mandatory for all students
Instructor: Olga Brawanska
Dates: 2 September to 20 December 2019
Classes: Total number of classroom hours: 19.5 (13 sessions of 1.5 hours each)
Assessment: Pass/Fail
Credit: 4 ECTS/2 U.S. Credits

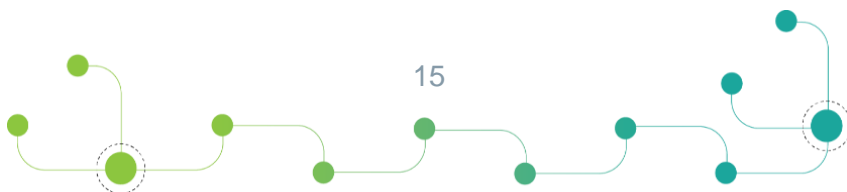
9. TOEFL Preparation

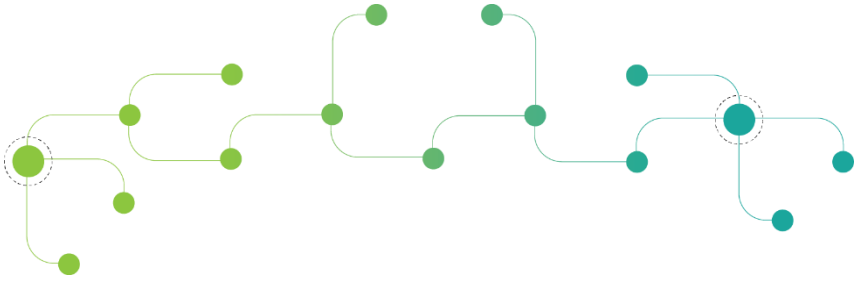
Description: This course prepares students to take the TOEFL exam. It teaches them techniques and strategies to successfully navigate the demands of an international standardized English test. These include note taking skills, reading skills, and practice of how to write clearly and in a structured way under strict time restrictions. The course will include mock tests in order to replicate an exam environment.

Student profile: Mandatory for students who need a passing score on a standardized English language test. Optional for students who qualify for a language waiver and wish to pass a standardized English language exam
Instructor(s): Olga Brawanska
Dates: 2 September 2019 to 10 November 2019



Classes : Total number of classroom hours: 24 / 16
sessions of 1.5 hours each
Provisional Test Date (TOEFL): Saturday, 9
November 2019
Assessment: Pass/Fail





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