

BARD COLLEGE

ACADEMIC PROGRAM ANNUAL REPORT

Please send as a Word document or GoogleDoc to doc@bard.edu on or before 6/30/26

As it was in 2025, the focus of this year's annual program report is on assessment of student learning. For this year's report, we ask that programs continue their ongoing discussions about student learning and how it's measured at the program level.

As each program cycles through the Curriculum Committee's program review process, these reports are meant to serve as a resource for your program's self-study. They will also provide much-needed data for the College's accreditation process through NECHE, which requires program-level measures of student learning.

THIS YEAR'S QUESTIONS:

1. What, if anything, has changed about our student goals or assessment measures since last year?
2. How robust are our measures of student learning, and how might we make them more so?
3. Where do we stand on the potential areas of change, improvement, or growth we identified last year? How can we move closer toward realizing them?
4. Has AI had any impact on our student goals or how we assess them? If so, how?
5. Looking ahead, can we identify any new areas of change (not identified last year) that could enhance student learning? If so, what are they?

For programs that did not use the questions provided last year for its 2025 annual report, you may find it fruitful to begin with those questions instead.

LAST YEAR'S QUESTIONS:

1. What are our **student goals**? That is, what is it that we hope students have accomplished by the time they leave our program as majors? with a second focus? as non-majors?
2. What means do we have for assessing the extent to which students have achieved these goals (e.g., senior projects, moderations, courses successfully completed)?
3. What does the available evidence tell us? To what extent have students achieved the goals we value, and where do we see a need for improvement?
4. What changes can we make in the next two to five years so that more students can achieve the goals we value? (Feel free to discuss any contextual factors here that have influenced the program's ability to achieve its student goals.)

Members of the DoC office are happy to work with you as thought partners as you think about how to engage faculty with these questions.

Reports should be no longer than five pages in length.

Optional addendum: In addition to your responses to the four questions above, please feel free to address the following: Are there challenges that your program is facing that the DOC office should know about and for which it can offer support? Please note that the Dean is available to talk to program directors about any concerns or issues not represented in this report.

