

BARD COLLEGE

ACADEMIC PROGRAM ANNUAL REPORT

Please send as a word document to doc@bard.edu on or before 6/30/22

Assessment of student learning at Bard is reflected in frequent revision of course design, syllabus construction, and articulated pathways/requirements for majors; these revisions are informed by academic programs' goals for student learning. Ongoing review of student learning is meant to contribute to a broad and long-term view of curricular development and planning across the college. The purpose of this report is to record these ongoing discussions as a basis for assessment as well as revision of curriculum, evaluating the relative success of changes once they are adopted. As each program cycles through the Curriculum Committee's program review process, these reports are meant to serve as a resource for the self-study process. Reports should be no longer than 500 words.

Please Reflect On Any Discussions Regarding The Strengths And Weaknesses Of The Program's Current Curriculum, And Any Plans For Change In The Next Two To Five Years. Please Be Explicit About The Following:

- A. Have You Formulated Learning Goals For Students In Your Program? If So, What Are They?
- B. Did You Change Your Curriculum In Recent (<3) Years? What Did You Hope To Address? Were These Changes Successful?
- C. In What Ways Have You Evaluated The Success Of Your Curriculum This Year (E.G., Faculty Discussions, End-Of-Year Meetings Or Focus Groups With Students, Review Of Moderation Reports, Evaluation And Feedback From Senior Projects, Analysis Of Crite Sheets For Particular Required Courses, Café Data, Student Surveys, Etc.)? What Were Your Findings? What Strengths And Challenges Have Emerged?
- D. Are You Considering Any Changes To Your Curriculum In The Next Two To Five Years? What Do You Hope To Achieve?

Optional Narrative: Are there challenges that your Program is facing that the DOC office should know about and can offer support? Please note that the Dean is available to

talk to program directors about any concerns or issues not represented in this report.

*** Please use additional pages if necessary**