

# German A1

Spring Term 2020

Instructor: Narges Roshan  
Course Number: GM 101, Group B  
Times: Monday, 14:00-15:30  
Wednesday, 14:00-15:30  
Friday, 14:00-15:30  
Location: to be announced  
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## COURSE MATERIALS

**Schritte Plus NEU 1 (A1.1). Deutsch als Fremdsprache. Kurs- und Arbeitsbuch.**

ISBN 978-3-19-301081-0 (Hueber Verlag)

**15, 49 €**

**Schritte PLUS NEU 2 (A1.2). Deutsch als Fremdsprache. Kurs- und Arbeitsbuch.**

ISBN 978-3-19-601081-7 (Hueber Verlag)

**15, 49 €**

Bookstore near campus: **Buchhandlung Chaiselongue**, Dietzgenstr. 68, 13156 Berlin. Phone: 030 476 111 31, Email: info@chaiselongue-buch.de

### Note:

You will have to order and purchase the books.

The book for the A1 level is divided into two parts (A1= A1.1 + A1.2). Please buy both books. It has to be Schritte plus **Neu**. Please don't buy older versions (**ISBN !**).

**Book 1: Schritte Plus Neu 1 (A1.1) Chapter 1-7**

**Book 2: Schritte Pus Neu 2 (A1.2) Chapter 8-14**

Recommendation

I strongly encourage you to make use of the language learning materials on the **Bard Center for Foreign Languages and Culture** website at <http://fcl.bard.edu/resources/german/>

If you are in for a challenge, you can tune in on

**Deutsche Welle** radio or TV at <http://www.dw-world.de/> and

**Info Radio** at [http://www.inforadio.de/livestream/inforadio\\_hoeren.html](http://www.inforadio.de/livestream/inforadio_hoeren.html)

## **COURSE DESCRIPTION AND GOALS**

This course is designed to start you on the road to communicative competence in German. By “communicative,” we mean that you will learn to express your own ideas orally and in writing, and to develop strategies for understanding spoken and written discourse—as opposed to merely memorizing vocabulary lists and grammar rules. By “competence,” we mean that your acquisition of the language must show a high level of grammatical, lexical, and cultural *accuracy*. Our goal is not simply a list of rules and words, but real communication between speakers.

To achieve these goals, you have to engage in as many communicative exchanges as possible.

The course will give you ample opportunity to do so: in the group or with a partner, in direct interaction with me, in listening to dialogue between other native speakers on audiovisual media, in expressing your ideas in writing, and in understanding and discussing short texts.

- **The classroom interaction will be in German**, because input and use are the chief engines of foreign language acquisition.
- **Active and consistent classroom participation** is crucial to your success at acquiring the language. A language cannot be “crammed” in. So as to get the most out of this class, you need to constantly use and practice the language.
- **Outside the classroom**, you are expected—and will need to—spend at least 12 hours a week, which corresponds to two hours each day, doing your homework, and learning and practicing your grammar and vocabulary.
- Make sure to always bring a **hardcopy** of your written **homework** to class. Assignments need to be **double-spaced** and have **margins of about 3 cm** on each side for comments and corrections. You will have to compose **two versions** of each of the longer written assignments. Based on your instructor’s feedback on version one, you’ll have to correct your essay and thereby improve your first grade by half a grade. Example: if your first essay version received a B+ your corrected second version will receive an A-. The second grade will count toward your final grade.
- Essays that are up to 24 hours late will be downgraded one full grade (from B+ to C+, for example). Instructors are not obliged to accept essays that are more than 24 hours late. Where an instructor agrees to accept a late essay, it must be submitted within four weeks of the deadline and cannot receive a grade of higher than C. Thereafter, the student will receive a failing grade for the assignment.

The learning goals of this beginner's class A1 are in accordance with the **Common European Framework of Reference for Languages: Learning, Teaching, Assessment** (abbreviated as CEFR). CEFR is a guideline used to describe achievements of learners of foreign languages across Europe. It describes what a learner is supposed to be able to do in reading, listening, speaking and writing at each level. Our class fulfills the requirements of the "A1 Breakthrough or beginner" level. What this means is that once you have completed the class successfully you are able to

- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type
- introduce yourself and others and ask and answer questions about personal details such as where you live, people you know and things you have
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

## **NEW ATTENDANCE REGULATION**

Because Bard College Berlin has an intensive, student-centered and seminar-based educational model, **attendance at all sessions of courses is mandatory.**

- However, you may encounter circumstances that prevent you from attending classes for which you may be excused, meaning that the absences will not impact your grade. These circumstances include illness, religious observance, military obligation, attendance at a conference, a Bard Network event, a civic engagement initiative, a research trip or another compelling circumstance outside of your control (i.e. court appearance, visa appointment, death of a family member). Optional non-academic travel, hosting visiting family and friends, or work schedules are **not grounds** for excused absences. You will be allowed to **self-report your absences four times**, meaning that a notification informing your instructor about the reason for your absence before or within 24 hours of the class is sufficient. If you miss class more than four times, you will need to provide your instructor with appropriate documentation in order to be excused (i.e. a doctor's note).
- All **unexcused absences** will lower your final grade by one step (i.e. if your final grade is a B, you will be downgraded to a B-). **Seven unexcused absences and more will result in automatic failure of the course.**
- If you are facing the unusual situation of long-term, serious medical or personal emergencies (generally lasting more than two weeks), you can request a Leave of Absence, to be approved by the Deans, the Head of Student Life or the Director of Academic Services.
- In order to pass the course, you will have to **pass the final exam**. Final exams always take place during completion week and cannot be rescheduled. Please note the date of the final exam and schedule your travels accordingly.
- If you have any **general medical issues** or other concerns that could impact your compliance with these regulations, you need to inform your instructor during the first week of the semester.

For information on disability accommodation, you should consult with Brian Gallagher, Head of Student Life: [b.gallagher@berlin.bard.edu](mailto:b.gallagher@berlin.bard.edu)

The process for applying for disability accommodation is explained in the Student Handbook with links to the forms here: <http://www.berlin.bard.edu/for-students/student-handbook/policies-and-regulations/#c4206>

**Please be punctual and considerate. Switch off your cell phones before each class (including the vibration setting). If you are texting, emailing, surfing the web – you are considered absent! Also please keep bathroom breaks to a minimum. Interruptions are bad for everybody’s concentration and impolite.**

## **LEARNING AND TESTING**

About every two weeks, you will take a **test of the “Chapter” you have studied** (the exact test date will be announced by me at least two classes in advance) and an **essay assignment**.

The tests must be taken on the announced test days. Tests that are missed will not be rescheduled, and will receive a score of “0%”

Out of your bi-weekly **essay assignments**, you will complete **two** in class. For writing your **in-class essay assignments**, you may only consult paper dictionaries. Smartphones, tablets and laptop computers are not permitted.

For completing your **take-home essay assignments**, you may only consult dictionaries. The use of translation applications or the like is not permitted.

For **all essay assignments** to be complete, **you must hand in two versions**. You will receive a grade for the corrected second version of your essay, based on its content, grammar, and structure. You can receive a maximum of 12 points for your essay (4 points for each category).

Example:

Content: 4

Structure: 3.5

Grammar: 2

Overall: 9.5 Points (B-)

- make frequent use of the audios (available online) and additional material of the book
- study the “Lernwortschatz” for each “Chapter” that you find in the back of the book

**Final Exam:** The final exam consists of four sections (grammar, reading comprehension, writing, listening test, oral test) that cover material from each chapter completed during the term. An “F” on the final exam results in automatic failure of the course, and you will need to retake your A1 class.

## GRADING

Your Grade will be based on class attendance, quality of participation, written homework assignments, and tests:

Class Participation	20%
Oral Proficiency	10%
Homework, Quizzes	20%
Chapter Tests	25%
Final Exam	25%

## SYLLABUS

Each “Chapter” will always be accompanied by additional exercises. “Chapter” tests will take place about every two weeks. This syllabus is subject to change. You are responsible throughout the semester for knowing what you have to do for each class.

**Book 1: Schritte Plus Neu 1 (A1.1) Chapter 1-7**

**Book 2: Schritte Pus Neu 2 (A1.2) Chapter 8-14**

Week 1 (Jan. 27 – Feb. 02)	Chapter 1 ( <b>Book 1: Schritte A1.1</b> )
Week 2 (Feb. 03– Feb. 09)	Chapter 2
Week 3 (Feb. 10– Feb. 16)	Chapter 3
Week 4 (Feb. 17– Feb. 23)	Chapter 4
Week 5 (Feb. 24– Mar. 01)	Chapter 5
Week 6 (Mar. 02– Mar. 08)	Chapter 6
Week 7 (Mar. 09– Mar. 15)	Chapter 7
Week 8 (Mar. 16– Mar. 22)	Chapter 8 ( <b>Book 2: Schritte A1.2</b> )
Week 9 (Mar. 23– Mar. 29)	Chapter 9
Week 10 (Mar. 30– Apr. 05)	Chapter 10
<b>Spring Break</b> (Mon, Apr. 6 - Mon, Apr. 13, 2020)	<b>NO CLASS</b>
Week 11 (Apr. 15 – Apr 19)	Chapter 11
Week 12 (Apr. 20– Apr. 26)	Chapter 12
Week 13 (Apr. 27 – May 03)	Chapter 13, 14
<b>Fri, May 1, 2020</b>	<b>Federal Holiday</b>
Week 14 (May. 04 – May 10)	Review
<b>Fri, May 8, 2020</b>	<b>Federal Holiday</b>
Week 15 (Mon, May 11 – Fri, May 15, 2020)	Completion Week
<b>Wed, 13 May, 2020</b>	<b>Final Examination</b>  09:30–12:00 Final Written Exam 13:00–16:00 Final Oral Exam