

### Guidelines for Re-Writing the Short Assignments

Most of what you need for the six short assignments in the syllabus (either in the actual prompt or in the section about written work), but here are a few additional thoughts about what I'm looking for. Remember that revisions are due before spring break. Please hand them in with the original (graded) version.

Here are a few questions I ask myself when reading and commenting on these papers:

1. At the most basic level, does the written work respond to the question? I've tried to make the prompts especially clear, indicating what you should write (summary, response, etc.) and what else you should include (whether to cite other texts, and if so, how many, etc.). Similarly, is the length roughly what was asked for?
2. Are the claims made in the paper supported with evidence? Are texts (poems, letters, and scholarship) used accurately, fairly, and sufficiently?
3. Is the writing generally easy to follow, with good transitions, smart use of paragraphs, and a solid overall structure? Put another way, does it take care of the reader (rather than making the reader work extra hard to follow along)?
4. Are the tone and style of the writing appropriate? Are they sufficiently academic? Does the paper manage quotations and sources according to expected standards?
5. Is the writing mostly clear and free of error? Does it show signs of being re-read and proofed?