

GM201 German B1 (Group B)

Seminar Leader: Ariane Faber

Email: a.faber@berlin.bard.edu

Office Hours: by appointment

Course Times: Monday, Wednesday and Friday, 14:00-15:30

Course Description

This course is designed to develop your communicative competence in German. By “communicative,” we mean to express your own ideas orally and in writing, and to develop strategies for understanding spoken and written discourse—as opposed to merely memorizing vocabulary lists and grammar rules. By “competence,” we mean that your acquisition of the language must show a high level of grammatical, lexical, and cultural *accuracy*.

To achieve these goals, you have to engage in as many communicative exchanges as possible.

The course will give you ample opportunity to do so: in the group or with a partner, in direct interaction with me, in listening to dialogue between other native speakers on audiovisual media, in expressing your ideas in writing, and in understanding and discussing short texts.

- **The classroom interaction will be in German**, because input and use are the chief engines of foreign language acquisition.
- **Active and consistent classroom participation** is crucial to your success at acquiring the language. A language cannot be “crammed” in. So as to get the most out of this class, you need to constantly use and practice the language.
 - **Outside the classroom**, you are expected—and will need to—spend at least 12 hours a week, which corresponds to two hours each day, doing your homework, and learning and practicing your grammar and vocabulary.
 - Make sure to always bring a **hard copy** of your written **homework** to class. Assignments need to be **double-spaced** and have **margins of about 3 cm** on each side for comments and corrections.
- Essays that are up to 24 hours late will be downgraded one full grade (from B+ to C+, for example). Instructors are not obliged to accept essays that are more than 24 hours late. Where an instructor agrees to accept a late essay, it must be submitted within four weeks of the deadline and cannot receive a grade of higher than C. Thereafter, the student will receive a failing grade for the assignment.

The learning goals are in accordance with the **Common European Framework of Reference for Languages: Learning, Teaching, Assessment** (abbreviated as CEFR). CEFR is a guideline used to describe achievements of learners of foreign languages across Europe. It describes what a learner is supposed to be able to do in reading, listening, speaking and writing at each level. Our class fulfills the requirements of the “B1 Threshold or Intermediate” level. What this means is that once you have completed the class successfully you are able to:

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise whilst travelling in an area where the language is spoken;
- produce simple connected texts on topics that are familiar or of personal interest;
- describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

Attendance

Since interaction is critical for language learning, we take class attendance very seriously. Please note the following regulations:

- You will be allowed no more than three absences during the semester. Repeated **lateness** also counts as an absence.

- Each **additional absence** will **lower your final grade** by half a point (i.e. if your final grade is a B, and you have missed five classes and/or been late repeatedly you will be downgraded to a C)

- Six absences and more will result in automatic **failure** of the course

- If you have any **medical issues** or other concerns that could impact your compliance with these regulations, you need to inform your instructor during the first week of the semester. For information on disability accommodation, you should consult with with Brian Gallagher, Head of Student Life: b.gallagher@berlin.bard.edu

- The process for applying for disability accommodation is explained in the Student Handbook with links to the forms here:

<http://www.berlin.bard.edu/for-students/student-handbook/policies-and-regulations/#c4206>

Please be punctual and considerate. Switch off your mobile phone before each class, and keep bathroom breaks to a minimum. Interruptions are bad for everybody's concentration and impolite.

Course Materials:

Begegnungen – Deutsch als Fremdsprache, Integriertes Kurs- und Arbeitsbuch, Sprachniveau B1, Vollversion, ISBN: 978-3941323209

Autoren: Anne Buscha, Szilvia Szita

Schubert-Verlag, Leipzig, 2. veränd. Auflage 2013

Bookstore near campus: **Buchhandlung Chaiselongue**, Dietzgenstr. 68, 13156 Berlin. Phone: 030 476 111 31, Email: info@chaiselongue-buch.de

I strongly encourage you to make use of the language learning materials on the **Bard Center for Foreign Languages and Culture** website at <http://flcl.bard.edu/resources/german/>

You should also tune in on **Deutsche Welle** radio or TV at <http://www.dw-world.de/>

and **Info Radio** at http://www.inforadio.de/livestream/inforadio_hoeren.html

Learning and Testing

Every two to three weeks, you will take **a test of the chapter you have studied** (the exact test date will be announced by me at least two classes in advance).

The tests must be taken on the announced test days. The only acceptable means of rescheduling a test are: (a) prior arrangements with me in the case of religious holidays, pressing personal or family matters, or (b) written notification from a doctor or from the Dean of Bard College Berlin following the absence. (Tests that are missed and not excused under these terms will not be rescheduled, and will receive a score of "0%".)

In preparation for all tests and quizzes, you are expected to

- make frequent use of the CD's in the back of your Lehrbuch
- study the "Wortschatz" for each chapter that you find in your Lehrbuch ("Rückblick")

Out of your bi-weekly **essay assignments**, you will complete **two** in class. For writing your **in-class essay assignments**, you may only consult paper dictionaries. Smartphones, tablets and laptop computers are not permitted.

For completing your **take-home essay assignments**, you may only consult dictionaries. The use of translation applications or the like is not permitted.

For **all essay assignments** to be complete, **you must hand in two versions**. You will receive a grade for the corrected second version of your essay, based on its content, grammar, and structure. You can receive a maximum of 12 points for your essay (4 points for each category).

Example:

Content: 4

Structure: 3.5

Grammar: 2

Overall: 9.5 Points (B-)

Grading

Your Grade will be based on class attendance, quality of participation, written homework assignments, and tests:

- | | |
|--|-----|
| • Class Participation | 20% |
| • Oral Proficiency (in class) | 10% |
| • Homework, Quizzes (announced or unannounced) | 25% |
| • Chapter Tests | 25% |
| • Final Exam | 25% |

Final Exam:

The final exam consists of four sections (grammar, reading comprehension, writing, oral test) that cover material from each chapter completed during the term. An “F” on the final exam results in automatic failure of the course, and you will need to retake your A2 class.

Academic Honesty

In the written work you do for this course, you are expected to adhere to the rules of academic honesty stated under the paragraph on **plagiarism** in the Student Handbook: The most serious violation of academic integrity is the attempt to pass off the work of others as one's own. Plagiarism means presenting the exact words of others as one's own, or seeking to disguise borrowings from other sources through paraphrase and/or through the failure to use appropriate means of attribution and citation. Plagiarism also includes the re-use of one's own work for another assignment, whether in the same course or in a different course. If a student is in any uncertainty about what constitutes plagiarism, he or she should consult academic advisors or course instructors. <http://www.berlin.bard.edu/for-students/student-handbook/academics/#c2599>

Schedule of Classes

Each “Chapter” will always be accompanied by additional exercises. “Chapter” tests will take place about every two weeks.

This syllabus is subject to change. You are responsible throughout the semester for knowing what you have to do for each class.

Week 1 (Jan. 28 – Feb. 01)	Chapter 1
Week 2 (Feb. 04 – Feb. 08)	Chapter 1
Week 3 (Feb. 11 – Feb. 15)	Chapter 2
Week 4 (Feb. 18 – Feb. 22)	Chapter 2
Week 5 (Feb. 25 – Mar. 01)	Chapter 3
Week 6 (Mar. 04 – Mar. 08)	Chapter 3
Week 7 (Mar. 11 – Mar. 15)	Chapter 4
Week 8 (Mar. 18 – Mar. 22)	Chapter 4
Week 9 (Mar. 25 – Mar. 29)	Chapter 5
Week 10 (Apr. 01 – Apr. 05)	Chapter 5
Week 11 (Apr. 08 – Apr. 12)	Chapter 6
Spring Break	
Week 12 (Apr. 23 – Apr. 26)	Review
Week 13 (Apr. 29 – May 03)	Chapter 6
Week 14 (May 06 - May 10)	Review
Week 15 (May 13 - May 17)	Completion Week
May 15	Final Examination