

Fall Enrollment 2017-18

Institution: Bard College (189088)

User ID: P1890881

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	11	2	66	79	6	85
<u>Hispanic/Latino</u>	27	1	34	62		62
<u>American Indian or Alaska Native</u>	1	0	0	1		1
<u>Asian</u>	9	2	21	32		32
<u>Black or African American</u>	14	3	44	61		61
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	107	14	321	442		442
<u>Two or more races</u>	5	3	20	28		28
<u>Race and ethnicity unknown</u>	16	0	34	50	5	55
Total men	190	25	540	755	11	766
Total men prior year	192	24	569	785	3	788

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	32	4	76	112	30	142
<u>Hispanic/Latino</u>	21	4	40	65		65
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	11	4	30	45		45
<u>Black or African American</u>	16	2	47	65		65
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	166	13	450	629	6	635
<u>Two or more races</u>	19	1	45	65	1	66
<u>Race and ethnicity unknown</u>	15	0	51	66	11	77
Total women	280	28	740	1,048	48	1,096
Total women prior year	314	33	735	1,082	27	1,109
Grand total (men+women)	470	53	1,280	1,803	59	1,862
Grand total (men+women) prior year	506	57	1,304	1,867	30	1,897

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="16"/>	17	<input type="text" value="3"/>	20
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text" value="7"/>	9
Total men	0	1	23	24	10	34
Total men prior year			26	26	13	39

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="8"/>	8
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="13"/>	13	<input type="text" value="3"/>	16
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="3"/>	4
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text" value="7"/>	10
Total women	0	0	19	19	23	42
Total women prior year			18	18	16	34
Grand total (men+women)	0	1	42	43	33	76
Grand total (men+women) prior year			44	44	29	73

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	28	1	29
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1		1
<u>Black or African American</u>	2		2
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	31	3	34
Two or more races			0
<u>Race and ethnicity unknown</u>	80	8	88
Total men	142	12	154
Total men prior year	143	5	148

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	36	2	38
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1		1
<u>Black or African American</u>	2	1	3
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	31	7	38
Two or more races			0
<u>Race and ethnicity unknown</u>	98	23	121
Total women	168	33	201
Total women prior year	174	12	186
Grand total (men+women)	310	45	355
Grand total (men+women) prior year	317	17	334

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Enrolled exclusively in distance education courses	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Enrolled in some but not all distance education courses	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<i>Not enrolled in any distance education courses</i>	1,846	92	355
Total (from prior part A screens)	1,846	92	355

You may use the space below to provide context for the data you've reported above.
 These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment Summary**Fall Enrollment Summary**

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	113	3	116
<u>Hispanic/Latino</u>	62	0	62
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	33	0	33
<u>Black or African American</u>	63	1	64
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	473	23	496
Two or more races	28	2	30
<u>Race and ethnicity unknown</u>	135	17	152
Total men	908	46	954
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	178	10	188
<u>Hispanic/Latino</u>	65	0	65
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	46	2	48
<u>Black or African American</u>	67	3	70
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	666	23	689
Two or more races	66	4	70
<u>Race and ethnicity unknown</u>	175	33	208
Total women	1,264	75	1,339
Grand Total (men+women)	2,172	121	2,293

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	22	38
18-19	315	529
20-21	337	454
22-24	81	66
25-29	6	5
30-34		
35-39		
40-49	3	
50-64		1
65 and over		
Age unknown/unreported	2	3
Total full-time undergraduate students (from part A)	766	1,096

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="5"/>	<input type="text" value="13"/>
18-19	<input type="text" value="5"/>	<input type="text" value="1"/>
20-21	<input type="text" value="2"/>	<input type="text" value="10"/>
22-24	<input type="text" value="13"/>	<input type="text" value="13"/>
25-29	<input type="text" value="6"/>	<input type="text" value="4"/>
30-34	<input type="text" value="1"/>	<input type="text" value="1"/>
35-39	<input type="text" value="1"/>	<input type="text"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text" value="1"/>	<input type="text"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	34	42

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="5"/>	<input type="text" value="6"/>
22-24	<input type="text" value="36"/>	<input type="text" value="46"/>
25-29	<input type="text" value="72"/>	<input type="text" value="80"/>
30-34	<input type="text" value="20"/>	<input type="text" value="19"/>
35-39	<input type="text" value="4"/>	<input type="text" value="5"/>
40-49	<input type="text" value="3"/>	<input type="text" value="10"/>
50-64	<input type="text" value="1"/>	<input type="text" value="2"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	1	0
Total full-time graduate students (from part A)	142	168

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text" value="1"/>
22-24	<input type="text" value="2"/>	<input type="text" value="7"/>
25-29	<input type="text"/>	<input type="text" value="10"/>
30-34	<input type="text" value="6"/>	<input type="text" value="8"/>
35-39	<input type="text" value="1"/>	<input type="text" value="3"/>
40-49	<input type="text" value="3"/>	<input type="text" value="3"/>
50-64	<input type="text"/>	<input type="text" value="1"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	12	33

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	470
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	470
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	54
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	92
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	<input type="text" value="67"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	591
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	80

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="499"/>	456	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text"/>	1	
E2b	Inclusion to the Fall 2016 cohort	<input type="text"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	499	455	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="412"/>	392	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	83 %	86	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="9"/>	to 1
Student-to-faculty ratio prior year	10	to 1



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Peter Gadsby"/>				
Email:	<input type="text" value="gadsby@bard.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	2,293
Undergraduate enrollment	1,938
Undergraduate transfer-in enrollment	54
Graduate enrollment	355
Student-to-faculty ratio	9 to 1

Student Characteristics (All Students)	
Percent of all students who are female	58%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	6%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	52%
Two or More Races	4%
Race and ethnicity unknown	16%
Nonresident alien	13%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	96%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	7%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	57%
Two or More Races	5%
Race and ethnicity unknown	8%
Nonresident alien	12%
Percent of undergraduate students by age:	
24 and under	98%
25 and over	1%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	83%
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	80%

Graduate Student Characteristics

Percent of graduate students who are female	57%
Percent of graduate students who are full-time	87%