

GM251 German Intermediate B2

Seminar Leader: T. Weitz

Jan 28 - May 21, 2019

M, W, F: 9:00-10:30

Email: <u>t.weitz@berlin.bard.edu</u>

COURSE DESCRIPTION AND GOALS

This course is designed to develop your communicative competence in German. By "communicative," we mean to express your own ideas orally and in writing, and to develop strategies for understanding spoken and written discourse—as opposed to merely memorizing vocabulary lists and grammar rules. By "competence," we mean that your acquisition of the language must show a high level of grammatical, lexical, and cultural accuracy.

To achieve these goals, you have to engage in as many communicative exchanges as possible. The course will give you ample opportunity to do so: in the group or with a partner, in direct interaction with me, in listening to dialogue between other native speakers on audiovisual media, in expressing your ideas in writing, and in understanding and discussing short texts.

The learning goals are in accordance with the Common European Framework of Reference for Languages: Learning, Teaching, Assessment (abbreviated as CEFR). CEFR is a guideline used to describe achievements of learners of foreign languages across Europe. It describes what a learner is supposed to be able to do in reading, listening, speaking and writing at each level. Our class fulfills the requirements of the B2 level.

COURSE MATERIALS

Erkundungen – Deutsch als Fremdsprache B2, Integriertes Kurs- und Arbeitsbuch, Sprachniveau B2, Vollversion. Autoren: Anne Buscha, Susanne Raven, Szilvia Szita. Schubert-Verlag, Leipzig, **2. veränderte Auflage** 24,50 Euro, **ISBN: 978-3941323247** – B2 Level.

Bookstore near campus: **Buchhandlung Chaiselongue**, Dietzgenstr. 68, 13156 Berlin. Phone: 030 476 111 31, Email: info@chaiselongue-buch.de

I strongly encourage you to make use of the language learning materials on the **Bard Center** for Foreign Languages and Culture website at http://flcl.bard.edu/resources/german/

You should also tune in on **Deutsche Welle** radio or TV at http://www.dw-world.de/ and **Info Radio** at http://www.inforadio.de/livestream/inforadio hoeren.html

- The classroom interaction will be in German, because input and use are the chief engines of foreign language acquisition.
- Active and consistent classroom participation is crucial to your success at acquiring the language. A language cannot be "crammed" in. So as to get the most out of this class, you need to constantly use and practice the language.
- Outside the classroom, you are expected—and will need to—spend at least 15 hours a week, which corresponds to three hours each day, doing your homework, and learning and practicing your grammar and vocabulary.
- Assignments need to be **double-spaced** and have **margins of about 1 cm** on each side.
- Upon completing this course successfully, you will have reached the B2 language proficiency level, corresponding to the levels of the Common European Framework of Reference for Languages (CEFR) that range from A1 for beginners to C2 for language skills at the highest level.

ATTENDANCE

Since interaction is critical for language learning, we take class attendance very seriously. Please note the following regulations:

• You will be allowed no more than <u>three</u> absences during the semester. Repeated lateness also counts as an absence.

Each additional absence will lower your final grade by half a point (i.e. if your final grade is a B, and you have missed four classes or been late repeatedly you will be downgraded to a B-).

- Six absences and more will result in automatic failure of the course.
- In order to pass the course, you have to pass the final exam.
- If you have any **medical issues** or other concerns that could impact your compliance with these regulations, you need to inform your instructor during the first week of the semester. For information on disability accommodation, you should consult with Scott Jung, Enrollment and Program Manager, s.jung@berlin.bard.edu

 The process for applying for disability accommodation is explained in the Student Handbook with links to the forms here: http://www.berlin.bard.edu/for-students/student-handbook/policies-and-regulations/#c4206

LEARNING AND TESTING

Every two weeks, you will take a test of the "Kapitel" you have studied (the exact test date will be announced by me at least two classes in advance) and write an essay assignment.

The tests must be taken on the announced test days. Tests that are missed will not be rescheduled, and will receive a score of "0%"

In preparation for all tests and quizzes, you are expected to

- make frequent use of the CD in the back of your textbook
- study the "Wortschatz" for each "Kapitel"
- go to the Schubert-Verlag textbook homepage for free online exercises at: http://www.schubertverlag.de/aufgaben/

For completing your take-home assignments, you may only consult dictionaries. The use of translation applications or the like is not permitted.

For all essay assignments to be complete, you must hand in <u>two versions</u>. You will receive a grade for the corrected second version of your essay, based on its content, grammar, and structure.

GRADING

Your Grade will be based on class attendance, quality of participation, written homework assignments, and tests:

•	Class Participation	20%
•	Oral Proficiency	10%
•	Homework, Quizzes	20%
•	Chapter Tests	25%
•	Final Exam	25%

Please be punctual and considerate. Switch off your cell phones before each class (including the vibration setting). If you are texting, emailing, surfing the web – you are considered absent!

ACADEMIC INTEGRITY

- According to the Student Code of Conduct (located in the Student Handbook), Bard College Berlin adheres to a strict set of guidelines in regards to Academic Integrity.
- If a student is suspected of Plagiarism, Collusion, Resubmission of ones own work or Cheating, instructors will contact Kerry Bystrom (Associate Dean)

 k.bystrom@berlin.bard.edu

 and Catherine Toal (Dean) c.toal@berlin.bard.edu with the specifics of the situation. They will take things from there and communicate with the student about the alleged violation and follow up with a disciplinary process, which is run through the Academic Integrity Board.
- Specifics of the policy itself can be found in the student handbook.
- Students are not allowed to use Google Translate (or other such tools) to write their papers.

Syllabus

This syllabus is subject to change. You are responsible throughout the semester for knowing what you have to do for each class. Homework will be announced in class and/or posted on google classroom.

Week 1 – Jan 28 - Feb 1	Kapitel 1	
Week 2 – Feb 4 – Feb 8	Kapitel 2	
Week 3 – Feb 11 – Feb 15	Kapitel 2	Test 1 Essay 1
Week 4 – Feb 18 – Feb 22	Kapitel 3	Essay 1 corr. Test 2
Week 5 – Feb 25 – Mar 1	Kapitel 3	Essay 2
Week 6 - Mar 4 - Mar 8	Kapitel 4	Essay 2 corr. Test 3
Week 7 – Mar 11 – Mar 15	Kapitel 4	Essay 3 Essay 3 corr.
Week 8 - Mar 25 - Mar 29	Kapitel 5	Test 4
Week 9 – April 1 - 4	Kapitel 6	
Week 10 – Apr 8 - 12	Kapitel 6	Test 5
Apr 15– Apr 22	Spring Break	
Week 11 – Apr 22 - 26	Kapitel 7	Test 6
Week 12 – Apr 29 – May 3	Kapitel 8	
Week 13 – May 6 – May 10	Completion Week Review	
15 May 9 am – 4 pm	Final Exam	